

ATTENDANCE

Name	Div/Term		Name	Div/Term		Name	Div/Term
Dan Kernler (President)	2024-2026		Les McTighe	LVPA 2023-2025		Tom Limberis	SBCT 2024-2026
Stacey Shah	ARIT/ABEC 2024-2026		Susan Robinson	LVPA 2023-2025		Terri Birch	UA2, LVPA 2024-2026
Liddy Hope	CABS 2024-2026		Michelle Kershner	MSE 2024-2026		Tammy Ray (Webmaster)	UA2, SBCT 2023-2025
Ryan Kerr (Chief Negotiator)	CABS 2023-2025		Chris Cunningham (Parliamentarian)	MSE 2024-2026		Katherine Fletcher (2nd VP)	UA2, MSE 2024-2026
Ruby Sanny	CABS 2023-2025		Luis Martinez	MSE 2024-2026		Ali Malik	UA2, MSE 2024-2026
Josh Thusat	CABS 2024-2026		Dave Reich	SBCT 2023-2025		Lisa Del Giudice (Comms. Liaison)	UA2 2023-2025
Lisa Hodson	HP 2024-2026		Patrick Gordon	SBCT 2024-2026		Kimberly Tarver	HP 2024-2026
Clark Hallpike	SBCT 2024-2026						
NON-VOTING							
Alison Douglas (Secretary)	2024-2025		Steve "Woody" Wood (Treasurer)	2024-2025			

VISITORS

ANNOUNCEMENTS

- IFT Student Debt Clinics**
 IFT is offering some free student debt clinics this fall. See [this flier for full details](#).
- Illinois Community College Faculty Association Scholarships**
 The ICCFA is offering scholarships for community college students. The deadline to submit is 10/1/2024. See the [Scholarship Details](#) for more information. There is also an additional scholarship available to the school that sends the most faculty to the annual ICCFA conference, so please consider attending. The conference is Friday, 11/8. More details are available at <https://iccfa48.org/events.html>. See next item for additional information.
- ICCFA Annual Conference Program and Registration Link**
 See [information in the addendum](#).

- **Safety Drills** are now posted on my.elgin.edu:
<https://my.elgin.edu/spaces/emergency-management/safety-drills/>
 - Fire Drills: 9/10/2024 through 9/12/2024

Building	Time
A	9:00 AM Tuesday
B	10:00 AM Thursday
C	9:40 AM Wednesday
D	9:20 AM Wednesday
E	10:20 AM Tuesday
F	10:40 AM Wednesday
G	9:40 AM Tuesday
H	10:20 AM Thursday
I	10:00 AM Wednesday
J	10:00 AM Tuesday
K	9:20 AM Tuesday
L	-
M	9:40 AM Thursday
O	10:40 AM Thursday
P	-
X	10:20 AM Wednesday
 - Great Shake Out - Earthquake Drill 10/17/2024 10:20 AM

OFFICER REPORTS

- **SECRETARY’S REPORT: ALISON DOUGLAS**
 - Approval of minutes from August 28, 2024
- **TREASURER’S REPORT: STEVE “WOODY” WOOD**
 - See emailed report.
 - An updated 2023-2024 Annual Report is now available.
- **PRESIDENT’S REPORT: DAN KERNLER**
 - Spoke with VP Schopen about several issues
 - Bookstore hours and possible chat service - Annamarie will bring these up with Kim Wagner (VP of Finance) and Bookstore staff
 - Compensation for translation - This is in progress. The priority has been approved by Cabinet to move forward, but the team is still in an exploratory step to learn what is currently happening.
 - Late registration fee - We are still exploring this. Annamarie though there was no late fee, but there might be a “change fee” for changing course during the add/drop period. That sounds like a late registration fee. She will follow up with Registration.
 - Swapping sections at no cost - This is a broader issue and has a financial impact to the college. Any change to this process would need to be a Board action. Annamarie will broach it with Business & Finance.

- We reinforced the idea that Instructional Coordinators are content experts and should be involved in reviewing transcripts and applications for adjunct positions.
 - Luis shared concerns about instructions for the mandatory training (HR will work on emailing those to us) and also about the two timelines. Apparently, the fiscal year (July-June) timeline for the ECC trainings was part of the discussions during the last negotiations.
 - We were asked to remind members that any official college-related meetings (e.g. Advisory Board or department meeting) should be held on campus or an appropriate venue.
 - Spoke with constituents from a variety of areas about ongoing issues.
 - Helped negotiate updates to the Supplemental Assignment Chart (EDI Faculty Fellow and Music/Theater changes)
- **1ST VICE-PRESIDENT'S REPORT: LUIS MARTINEZ**
 - Approved overload request for a FT faculty.
 - Attended the VP/CHRO/ECCFA meeting.
 - Attended a meeting of the ECCFA officers . Fielded questions from constituents on different union related topics.
 - **2nd VICE-PRESIDENT'S REPORT: KATHERINE FLETCHER**
 - **3rd VICE-PRESIDENT'S REPORT: TAMMY RAY**
 - Attended the VP/CHRO/ECCFA meeting.
 - Attended a meeting of the ECCFA officers.

COMMITTEE REPORTS

- **Membership** - Kim Tarver
 - See [attached report](#). ****Includes action items.****
- **Grievance** - Laura Haske and Peter Han
 - See [attached report](#).
- **Parliamentarian** - Chris Cunningham

The Motion for the Previous Question

 - You can make this motion anytime a motion is on the floor and you are called on by the chair. You can say something like "I move the previous question" or "I call the question."
 - It must be seconded.
 - There is no discussion on this motion.
 - It needs a two-thirds vote to pass.
 - If this motion passes, discussion is closed and a vote on the other (the "previous") question is next.

- Remember that with all motions including this one, if the chair declares that a motion carries without counting votes, it is always in order for anyone to interrupt and call for a "division;" this requires the chair to count the votes to make sure the group's wishes are being followed.
- **COPE** - Antonio Ramirez

ELECTIONS & COMMITTEE REQUESTS

Outstanding Committee Requests

- **Strategic Enrollment Management (SEM) Committee**
Meetings: Once per month September 2024 through May 2025.
 - Seeking one additional faculty representative.
- **Curriculum Committee** (Chair: Marc Beth)
Meetings: 1st and 3rd Fridays of each month. 12:00 -1:00 pm on Zoom
 - 2 HP
 - 1 SBCT
- **Faculty Development** (Chair: Jessica Carpenter)
Meetings: Online recently: E/O Thursday 3:30pm
 - 1 HP
 - 1 CABS
- **Grievance** (Chairs: Peter Han and Laura Haske)
Meetings: E/O Wednesday 4:00-5:00 pm (virtual meetings)
 - 1 UAF2
 - 1 UAF1
- **HSI Strategic Plan Steering Team Request (October 2024 - June 2025)**
As shared as part of TLSD Opening Day, Elgin Community College is committed to the development of a Hispanic Serving Institution (HSI) Strategic Plan tailored to supporting HSI Initiatives.

*We seek **2 faculty members** to serve as part of the HSI Strategic Planning Steering Team. I have provided some additional context below regarding the purpose of the group, logistical considerations, and additional context.*

Strategic Planning Steering Team:

The purpose of this team is to support the development of a HSI Strategic Plan. This team will assist with stewarding this effort which will include informing various steps within the process, interpreting feedback from stakeholders, conducting a comprehensive needs assessment, drafting the guiding vision and mission statement for this work, and assembling a plan for how ECC can advance these initiatives over a multi-year period.

- *The commitment to this Steering Team is expected to be from October 2024-June 2025.*
- *This group will meet monthly with some coordinated tasks/communications between meetings as needed.*
- *Meeting dates/times will likely need to be flexible and may take place after 4PM-evening hours (this is as the Steering Team will also include non-ECC employees).*
- *Meetings will take place via zoom or hybrid modality to allow for flexibility of participation.*

Sharing Some Context:

Beyond the Steering Team, there will also be opportunities for ECC community members (this includes students, ECC employees, and community partners) to provide feedback individually and through available Listening Sessions. More information regarding the larger structure of the process will be made to the broader campus community mid-late September.

Elections and Appointments

- A. **Tenure committee for Dorian Simmons, Maintenance Technology (IST)**
(Dean Cathy Taylor)
 - a. George Rosa, Instructional Coordinator, IST program
 - b. Linda Conniff, BUS (faculty member's choice)
 - c. Dave Packard, ACC (Dean's selection)
- B. **Tenure Committee for Adyson Totten, Respiratory Care**
(Dean Denise Kruckenberg)
 - a. Jessica Woloszyk, Nursing
 - b. Kris Campbell, Mathematics (faculty member's choice)
 - c. Lisa Stoltenberg, Nursing
- C. **Computer Information Systems (CIS) Search for Full-Time Faculty**
Fall 2024 search for Spring 2025 start
3-5 faculty requested by Dean Taylor
 - a. Mahd Alzoubi (FT CIS)
 - b. Helen Wang (FT IC CIS)
- D. **Director of Truck Driving (BRG)**
3-5 faculty requested by Dean Taylor
 - a. Ranae Ziwicki (FT ACC)
 - b. Mike Marin (FT HVAC)
- E. **English Search for Full-Time (2 positions) - positions start Spring 2025**
5 positions requested by Interim Dean
 - a. Volunteers:
 - i. Blythe Burren (UAF Math)
Member of previous search committee.

- ii. Johanna Cummings Bernard (FT English)
Member of previous search committee.
- iii. Chasity Gunn (FT English)
Member of previous search committee.
- iv. Joshua Thusat (ENG IC)
Member of previous search committee.

As instructional coordinator, as someone who recently helped to write our Developmental English/Literacy/Reading Program Review, and as a full-time instructor of English (including developmental English classes) and literature courses at ECC, I am determined to select the best candidate for this position and for our college. I have served on hiring committees before and I have completed the required training. I have also worked with deans to hire part-time faculty. So I feel like it is my duty as well as my desire to serve on this committee based on my position and background.

- v. Briah Bohr (FT Speech, nontenured)
I am writing to express my strong interest in serving on the committee for the upcoming English faculty hiring process. As I am currently in my final semester of tenure, I am deeply invested in the future of our institution and eager to contribute to the selection of new colleagues who will enhance the college community.

Having recently gone through the tenure process myself, I believe I can bring a valuable perspective to this hiring committee. I have firsthand experience with the expectations, challenges, and support systems that new faculty members need to thrive. This insight will allow me to thoughtfully assess candidates, not only in terms of their qualifications, but also in how well they may integrate into our college's culture and succeed in their own tenure journey.

Additionally, having completed both parts of Dr. Cris Cullinan's "Seeking Cultural Consciousness and Competence in Hiring" series, I am well-prepared to contribute to an equitable and inclusive selection process.

- vi. Kathleen DeMars (FT ABE)
[Statement of Interest](#)
- vii. Kimberly Reed (UAF Sociology)
- viii. Carissa Miller (FT English)
I teach developmental courses and credit/core English writing courses.

The desired knowledge and abilities for the position include "teaching developmental reading and writing, in particular co-requisite and integrated ... models." I have experience teaching developmental courses at ECC (and other Illinois colleges). Each semester the English department schedules several developmental writing (101-ALP 98) and integrated reading and writing courses (LTC 099). In the fall and spring of last year, I taught LTC: College Literacy. I will bring those perspectives to the hiring process.

F. Student Disciplinary Committee for AY24-25 (Chair: John Long)

Seeking one member and one alternate. Volunteers:

a. Katherine Fletcher (UAF Math)

I'd like to be a part of the student disciplinary committee, with John Long. I have had to utilize John's skills in the past when dealing with student issues. He has an amazing way of supporting instructors, yet also being mindful of each student's situation. I think I would learn a great deal from him if I was able to be on this committee. Bringing me on would not only provide a new perspective, but also a seasoned one. Although new to the actual committee, I have been teaching at ECC for over 10 years. I have had my fair share of student issues, but never anything that I couldn't resolve between myself and the student, so I believe my experiences would be helpful. As this committee usually only meets a few times a year, I also believe it would be easy to fit into my current schedule without biting off more than I can chew. I'm trying to gain new experiences in my parts of the college without spreading myself too thin. Thank you for your consideration!

b. Manuel Salgado (FT Psychology)

As an educator with advising experience and my long term commitment to student services I think I can bring a helpful perspective to this committee.

c. Tim Anderson (FT Speech)

I have been able to serve on this committee previously. Based on my previous experiences on this committee, my knowledge of it's intended purpose and it's scope have been helpful assets. Also, as this committee is inter-disciplinary and has representatives from administration, staff, and faculty, my experiences and knowledge as a former ECCFA Senator and former Grievance member have been helpful in advocating for faculty when issues arise during discussion.

d. Diane Kondratowicz (UA2 Humanities, former member)

I am an Unit Adjunct II in Humanities, LVPA. Since 2011 I have routinely encountered student academic integrity issues as well as behavior issues (e.g., physically threatening behavior and concerning/disturbing student writings), two of the latter of which had risen to the level of the Behavioral Intervention Team (BIT) consideration. At the time of one of my BIT meetings, there was no faculty representation on the Committee and, in fact and unfortunately (perhaps, a

logistical matter), no follow up with me as to Committee deliberations, recommendations, or a final determination.

As is likely the case with many ECC faculty, I well know how concerning and problematic student issues and behaviors can be, particularly given that we are on the, so to speak, front lines of ongoing student interaction. Given this, I well appreciate the importance of representing the faculty voice, all the while balancing this with disciplinary determinations and actions consistent with advancing student learning.

Although I have not had contact with him since pre-Covid-19 pandemic, throughout the years, I have had previous meetings, encounters, and have had a respectful and good working relationship with Dean John Long.

I would look forward to the opportunity to serve on this Committee, to representing and advocating for the, so to speak, faculty voice, and to working toward student resolutions that prioritize safety for all, academic integrity consistent with ECC policies, fairness, and to promoting student learning.

Thank you for your time and consideration of my interest in this Committee opportunity.

OLD BUSINESS

- Bereavement Gift options

NEW BUSINESS

- [2027-2028 Academic Calendar](#)
- IFT Union Leadership Training
 - Katherine Fletcher (UAF2 Math, 2nd VP), Collective Bargaining (Standard)
 - Dawn Munson (FT Education, Grievance member), Grievance (Standard)
 - Dana Kurpius (FT Biology), Collective Bargaining (Accelerated)
 - Jackie Dalke (FT Nursing, Grievance member), Grievance (Standard)
 - Lisa Del Giudice (UAF ABE, Senator), Collective Bargaining (Standard)
 - Tina Ballard (FT English), Collective Bargaining (Standard)
- Senate meeting modality

ADJOURNMENT

ECCFA SENATE FALL 2024 MEETING SCHEDULE: 3:15-4:45 P.M.

- 9/25/2024
- 10/9/2024
- 10/23/2024
- 11/6/2024
- 11/20/2024
- 12/4/2024

ECC BOARD OF TRUSTEE MEETINGS

Faculty are encouraged to attend ECC Board of Trustee Meetings. Please sign up in [this form](#) and we'll send you an Outlook reminder.

- Finance Committee (2:00-3:30, E 100.01)
 - October 7
 - December 9
- Committee of the Whole (3:00-6:00, E100.01)
 - October 7
 - November 11
 - December 9
- Board of Trustees (6:30-9:00, Siegle Auditorium)
 - October 8
 - November 12
 - December 10

ADDENDUM - REPORTS

ICCFA Annual Conference Program and Registration Link

Colleagues,

Two months from now we will be celebrating our teaching and research and our student scholars. We hope you will join us. The program is attached with some additional information coming.

This conference is affordable, centrally located, will put you in touch with other community college faculty across the state, and will give you a chance to learn from others, and develop you professionally. . The icing on the conference cake is that we will hear from former Department of Labor Administrator Nancy Chen (see bio in program) about: **“Women, Education, Politics, and Why All Three are Relevant to Community Colleges.”**

We hope you will share the program and invitation to join us widely both in and outside your school.

Remember the college which has the most faculty registered and present at the conference earns a scholarship for a student at their school.

There are several links of which to take note here:

To register for the conference (\$125) go here:	https://www.eventbrite.com/e/878113058797?aff=oddtcreator
To register for the hotel, go here:	<p>this block booking link is for ICCFA. It will take you to a log in page, where you will enter your block information to access your special rate:</p> <p>Block Code: ICCFA24 Guest Password: 6jr#s</p> <p>Any guests making reservations by phone at 217-819-5000 must mention the block code ICCFA24 to any Guest Service Agents. We will not be able to book in the block unless your guests have the block code, please ensure your guests know the code to book in the block!</p> <p>This rate will be available to your guests until the cutoff date of 11/07/2024 or until the hotel fills.</p>

To submit a nomination for the Faculty of the Year

email: diLibert@cod.edu

Please send nominations to dilibert@cod.edu with the subject heading: ICCFA Faculty of the Year Nomination for (name of person being nominated).

Nominations for this faculty member should, at a minimum, address questions 1 and 2 below:

1. What makes this faculty member excellent?
2. What distinguishes this faculty member's excellence from others?

The question isn't how does this faculty member's excellence surpass others, but rather what puts this particular faculty member's stamp on his/her accomplishments/innovations/pedagogy.

3. Please add any additional thoughts you'd like to include on this nomination

Dr. Julia diLiberti, Professor of Humanities

College of DuPage (Your **C**ommunity's **O**wn **D**oorway to a Global World I like to say).

President Illinois Community College Faculty Association

dilibert@cod.edu

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Membership Committee Report, September 10, 2024

	Total Bargaining Unit Members	Total Signed ECCFA Members	Total Dues Paying Non-member	Total Unsigned	Total % Signed
8/26/24					
Full Time	154	149	1	4	96.70%
UA2	200	156	0	44	78%
UA1	73	19	0	54	26%
INA	27	16	0	11	59%
Total	454	340	1	113	74.80%

	Total Bargaining Unit Members	Total Signed ECCFA Members	Total Dues Paying Non-member	Total Unsigned	Total % Signed
9/10/24					
Full Time	154	150	1	3	98%
UA2	197	153	0	44	77.60%
UA1	73	20	0	53	27.30%
INA	27	16	0	11	59.30%
Total	455	339	1	111	74.50%

1. Building K Membership Event on Department/Division

Focus: ABEC Unit Adjunct Faculty

When: September 23-September 27

Where: Faculty Workroom, Building K

What: Membership Education, Benefit Materials & Other Resources; Treat Bag; Members on Site to Foster Connections & Improve Communications

[Volunteer Sign Up](#) 8:00-8:30, 10:00-10:30, 10:30-11:00 5:15-6:00

Thursday, 9/12: Prep Treat Bags & Materials

ACTION- Request \$100 for Treat Bag Materials

2. Next Steps:

- a. Assess Building K Membership Event
- b. Review Opportunities and plan Membership Events to support recruitment
 - i. **Division/Department Estimated Opportunities** ABEC/ESL: 29; LVPA: 6; BUS: 8; CABS: 7; MSE: 9; CIS: 4; SSCT: 4; HP: 16; LIB: 1
- c. Promote [Electronic Membership Form](#) on ECCFA Website!
- d. **Continue to explore: Host Live and/or Virtual Member Education Events**
 - i. Professional Expense Benefit Demystified
 - ii. Bowling for Dollars: The Salary Schedule

- iii. The Role of the Faculty Development Committee
 1. Apply for Funding
 2. Apply for Alternate Lane Credit
 3. Group Proposals
 4. Sabbaticals
- iv. Know Your Weingarten Rights
- v. Grievance or Gripe?
- vi. Other topics?

Submitted by Kim Tarver, Membership Chair

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Grievance Report for 9/11 Senate Meeting

Reminders:

- **D2L Shells.** Section 9.2 of the [ECCFA Contract](#) governs faculty rights to the content they create for the classroom. Generally, you own what you make, but there are exceptions under the contract (subsections 1-6 of Section 9.2). The exceptions connect to some additional written agreement or employment contract with the college. One of those written agreements may connect to asynchronous course development. The college compensates asynchronous course development as set out in Section 4.11 (Online Learning), Subsection 2(a): “A faculty member will receive compensation at the voluntary overload rate for the approved development or redevelopment of an asynchronous course equivalent to the credit hours of the course. Proposed courses must be submitted in writing for review and pre-approved in writing by the Dean or Dean’s designee.”

The college should only share your work with other faculty members if they have a right to do so under the Contract or if you have agreed to share it.

- **Program Review.** Most job descriptions in the contract say that the units must “participate in program review.” The TLSD forms requesting information are used in the report-writing process for program review. Bargaining unit members may be required to supply information specific to their work to help complete the forms. However, the instructional coordinator or director is primarily responsible for completing the forms. They are compensated for this work.

You must supply the information requested during a program review related to your work, but the instructional coordinator or director is primarily responsible for completing the TLSD program review forms.

Numbers:

<u>Category</u>	<u>Number This Semester</u>
Formal Grievances Filed	1
Disciplinary Meetings Attended	1
Situations Currently Under Review	2
Informal Resolutions Reached	2
Situation Reviewed – No Action	2
Projects	2

- **Formal Grievances**
 - **Step One - Block Scheduling Contact Hours & Load Protocol.** We are awaiting a proposal from the administration regarding one outstanding issue.
- **Under Review**
 - D2L Shell Sharing | Section 9.2: Ownership of Copyrights, Scope & Applicability
 - Program Review Participation | Appendices B-4 to B-6 Job Descriptions
- **Informal Resolutions**
 - ADA Accommodation Adjustment | Appendix B-1: Full-Time Teaching Faculty Job Description
- **Projects**
 - ADA Information Request – Grievance is working with the Disability Office on a request to get a list of accommodations that the college has approved to be shared with Senate. Additional information will be gathered about requesting changes due to particular course limitations.
 - Title IX Restructure - The College has dissolved the task force. Grievance met with the Title IX coordinator to discuss practices related to student complaints.

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ELGIN COMMUNITY COLLEGE
ACADEMIC CALENDAR 2027 - 2028

SUMMER SESSION 2027

Beginning Fri., May 28 and ending Sun., Aug. 8 all general use facilities will be closed Fridays through Sundays. The University & Business Center, Early Childhood Lab School, Events Center and Visual & Performing Arts Center will be open as scheduled.

Fri. May 28-Mon., May 31 All Facilities Closed: Memorial Day Weekend
Tues., June 1 Summer Session I Begins
Mon., June 7 Summer Session II Begins
Sat., June 19 All Facilities Closed: Juneteenth
Sun., July 4 All Facilities Closed: Independence Day
Mon., July 5 All Facilities Closed: Independence Day Observed
Tues., July 6 Summer Session III Begins
Thurs., Aug. 5 End of Summer Session Classes

Note: Summer session grades due by 4 p.m. the Monday following the last day of class.

***Critical Registration,
Financial Aid or Payment
Dates***

[Check dates»](#)

FALL SEMESTER 2027

Tues., Aug. 17 – Wed., Aug. 18 New Full-Time Faculty Orientation
Thurs., Aug. 19 College Convocation
Fri., Aug. 20 New Student Convocation
Mon., Aug. 23 Fall Semester Begins
Sat., Sept. 4 - Mon., Sept. 6 All Facilities Closed: Labor Day
(No Classes Labor Day Weekend)
Mon., Sept. 27 12-Week Fall Session Begins
Mon., Oct. 18 2nd 8-Week Fall Session Begins
5:00 p.m. Wed., Nov. 24 – Sun., Nov 28 All Facilities Closed:
Thanksgiving Recess
Thurs., Dec. 16 Fall Semester Classes End
Fri., Dec. 17 Grading Day/Semester Ends
Sat., Dec. 18 Graduation
Mon., Dec. 20 Grades Due by 4 p.m.
5:00 p.m. Wed., Dec. 22– Mon. Jan.3 All Facilities Closed:
Winter Recess

SPRING SEMESTER 2028

Tues., Jan.4 Offices Reopen
Tues., Jan. 11 – Wed., Jan. 12 New Full-Time Faculty Orientation
Thurs., Jan. 13 College Convocation
Fri., Jan. 14 New Student Convocation
Mon., Jan. 17 All Facilities Closed: Martin Luther King, Jr. Day
Tues., Jan. 18 Spring Semester Begins
Mon., Feb. 14 12-Week Spring Session Begins
Mon., Feb. 21 All Facilities Closed: Presidents' Day
Mon., Mar. 13 2nd 8-Week Spring Session Begins
Mon., Mar. 27 – Sun. Apr. 2 All Facilities Closed: Spring
Recess
Wed., May 17 Spring Semester Classes End
Thurs., May 18 Grading Day/Semester Ends
Fri., May 19 State of Illinois High School Diploma Graduation
Ceremony
Sat., May 20 Graduation
Mon., May 22 Grades Due by 4:00 p.m.
Fri., May 26-Mon., May 29 All Facilities Closed: Memorial
Day Weekend

Final examinations or other appropriate final evaluation activities will be held within regularly scheduled class hours.

The number of weeks classes are offered may vary.

Please check the College website www.elgin.edu for information regarding Registration, Financial Aid and Payment

8/18/15, 9/14/15, 7/19/16; 8/19/16; 6/29/17;6/5/19;5/20/20;6/7/21;7/27;6/14/22; 5/25/23;6/4/24

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