

The Sentinel

Voice of the ECC Faculty Association
Local 3791/IFT www.eccfaculty.org



September 2010

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From the President:

Sarah Dye



Another academic year has commenced and is moving at lightning speed already. This will be an enormously busy year with contract negotiations due to start soon after October 1st, another increase in enrollment, and continued construction on the new

library and life science buildings. In January, we will be welcoming our Fountain Square colleagues to the Spartan Drive campus; they will be moving into the new Multiple Purpose Classroom Building on Renner Drive. Upper SRC has been completely renovated over the summer and was actually ready for faculty and staff up there on the Friday after the opening day convocation. Bill Demaree and I continue our 23 year-long office-roommates tenure in SRC 317. If you need ECCFA information or help, you always have an open invitation to stop by our office.

The first monthly Instructional Coordinators meeting with the ECCFA leadership has been scheduled for Wednesday, September 22nd from 2:15-2:45 p.m. in UBC 205. All coordinators and directors have been invited to attend. The regular Senate meeting follows at 3 p.m. that day in the same room.

The ECCFA is charged with the responsibility of annually holding training sessions for every FT faculty member serving on a 1st year, 2nd year, or 3rd year tenure committee. See the Tenure & Evaluation Handbook for information concerning the training

requirement. If you are on such a committee, please watch for an email this week outlining the dates, days, and times for the sessions to be offered. Each 30 minute session will be held in the ECCFA Office, MSC 100A (unless the number reserving a space for a given session is larger than the ECCFA Office will hold, in which case another room will be booked).

The IFT ULI Course list is available at the IFT website. A copy will be included in this week's *Sentinel* along with the ECCFA's internal application form (see pp. 9-10).

If you need a COPE Redirection Form, please contact me ASAP. The notice to members will be published in the September/October 2010 issue of the IFT Insight magazine. The forms cannot be photocopied and are numbered. The ECCFA must mail them and have them postmarked by September 30, 2010. You may also stop by my office, SRC 317, and fill out the form there. Call me (ext. 7538) before making a trip to check when I am in the office, please.

Committees around campus are being formed and beginning their work. Please remember how important are our contributions of time, energy and expertise to the many committees that do the work that makes the college run so successfully. For FT faculty, serving on committees is in our contractual job descriptions. Except for ECCFA committees and department committees, UAF2 and UAF1 members can be compensated for serving on college-wide committees though they are not required to serve.

Special Message for UAF1s: Please immediately contact Sarah Dye or 3rd VP, Dave Lawrence, if you are willing to serve as a Senate replacement this semester for UAF1 Senator Sumitra Duggirala, who is on leave for FA 2010.

ECCFA Looks for "Bulletin Board Monitors"

Sarah Dye announces that she is looking for a couple of volunteers to manage the ECCFA Bulletin Board outside the Union Office, MSC 100A.

Managers will need to be sure that official union postings are current.

Anyone wishing to volunteer should contact Sarah at sdye@elgin.edu or at ext. 7538.

ECC Welcomes Two New Full-Time Faculty

Kenny Beynon: Math

Dan Kernler



It is our pleasure to announce the newest full-time member of the ECC math department, Kenny Beynon. Many of you already know Kenny -- he's been with us as an adjunct faculty member

since 2007, and as a full-time instructor at Northern Illinois University, where he earned his Master's degree in Mathematics.

Kenny has been an active member of the department for quite some time. He's served on our developmental task force and attended the National Association of Developmental Education conference this last spring in Columbus, Ohio. Kenny is also currently serving as the math chair of the Alliance for College Readiness. As part of that program, he helped develop the Summer Bridge Program, which is a new initiative for students seeking to improve their math placement.

I should also mention that Kenny has a new addition to his family. Kenny's daughter, Olivia, was born on April 28th.

Please join me in welcoming Kenny to ECC as a full-time colleague.

Christina Gilleran: English

William Demaree



The English Department is pleased to welcome its newest full-time teacher, Christina Gilleran.

With this hiring, Christina comes full circle, for she began her undergraduate work at ECC. While

continuing her education at NIU, Christina has been a part-time instructor at ECC. Additionally, she has served as the Assistant Director of the Writer's Center. (See p. 13 of this *Sentinel* for a list of this year's Writer's Center activities.)

In addition to ECC, Christina has taught part-time at NIU where she is currently finishing her dissertation, "The Re-emergence of the Evil Eye in Contemporary Italian-American Literature." Although it focuses primarily on literature, Christina reports that the dissertation also looks at magical realism, feminist and ethnic issues, as well as issues with immigration and assimilation.

Christina lives in South Elgin with her family—four children, three living at home, including a son whose band, Subway to Venice, plays at various festivals and clubs in the Chicago area.

As you see her walking the halls or cheering on her son at various performances, please welcome Christina as she begins her "new adventure" as a full-time instructor at ECC.



ECC Library Supports Online Learning

- **Research Guides**
- **Online Tutorials**
- **Information Literacy Lessons**
- **Embedded Librarian**

Your ECC faculty librarians have been working to provide a variety of online help and assistance to students in all areas of study.

1. On the library's web page, under **Assignment Help**, there is link to [Research Guides](#) which will connect students to assignment specific paths and suggestions. Librarians customize these guides according to faculty instructions. Currently, there are over 70 guides on the menu.
2. The final link in the list of Research Guides is called [Tutorials](#). Here the student will find very brief "how-to's" for performing basic library functions as well as a video to help with composing MLA citations.

3. Another link in the Research Guides list is **Information Literacy Lessons**. If scheduling a face-to-face basic library introduction is not possible, these brief lessons (with a review quiz) can be assigned to entire classes or to those students whose knowledge base is incomplete. Though these lessons form a complete package, they can be viewed separately. The lessons are titled

- Using the Library Catalog
- Searching Article Databases
- Evaluating Sources

4. Librarians are also available to help within the D2L environment through our embedded librarian service. We can monitor a dedicated forum in your D2L course site and answer any research or library related questions your students may have. The process of setting up this service is extremely easy; simply contact Distance Learning Librarian Stacey Shah at x7693 or sshah@elgin.edu for more information.

ECC Librarians look forward to working with you and helping your students improve their information literacy skills. Contact us anytime at x7354 or libref@elgin.edu

ECC Technology Update

Ned Coonen

It's been a busy summer! Renovation work on the third floor SRC is just finished and we now have 16 new classrooms. All classrooms are equipped as smart classrooms with new NEC video projectors. Seven are computer classrooms, some with new computers and all with new furniture. All classrooms now have amplified speakers built into the ceiling for better audio and – this is big – the classrooms now have excellent sound isolation. We have tested this with loud music and are confident that you will not be able to hear the adjoining classroom's activities.

The new Multi-Purpose Classroom facility (MPC) will be ready for classes beginning Spring 2011. All 31 classroom spaces will be equipped with smart classroom technology including the new NEC projectors.

New Computers

A total of 390 academic computers were replaced in the following rooms over the summer:

ATC 101, 102, 108, 121, 219

HBT 111, 112, 113, 124, 184, 193

ICT 102, 106, 112, 118, 125, 126, 218, 229

ITR 111, 130, 160, 168, 170, 174, & 176

MSC 118, 221

SRC 107 (Career Services) 108 (Testing), 143 (Distance Learning), 164 (Registration), 169 (Student Life), 169A - 169F (Student Clubs), Kiosks (SRC & Hub), First Stop, 170A (Observer), 171D - 171F (Financial Aid), 242,

248, 354, 365, 366, 367, 368, 370, 377, 380 & 388 (some third floor room numbers have changed)

UBC 127A, 127B, 205

VPA 165M, 204A 351A, 352A

Coming Soon – Mandatory Student Network Accounts in the Computer Classrooms & Labs

All students and faculty can now log into the classroom computers using their AccessECC username and password. This allows their My Documents data to be securely stored on the network where it can be accessed from any classroom computer or from home over the internet.

If for any reason a student is not able to log on with their student account:

- 1) The student can reset his/her password via Student Portal on www.elgin.edu; click on the Manage Account Settings button.
- 2) The instructor can stop by First Stop or call the Helpdesk x7979 from the classroom phone for assistance.
- 3) Students should go to First Stop for assistance.
- 4) The generic user logins are still active & functional (ex: user name ICT125 & password ecc).

→Student Network logins will be mandatory starting Spring 2011.

Academic Computing will be offering hands-on training sessions demonstrating the how-to's for accessing online student electronic services for faculty not familiar with their student computer accounts. We want to make it as convenient as possible to attend training by bring the training to

faculty at scheduled times to be determined. More information will be coming soon.

Windows7 is Coming

A pilot deployment of Windows7 is underway in order to test Win7 with the hundreds of applications used across the campus in classrooms and offices. Stay tuned for more information about the roll-out schedule and training.

Personal Smartphones and PDAs

Reminder - you can now access your ECC Exchange email and calendar from your

personal Smartphone using either the BlackBerry enterprise server or via ActiveSync and our Webmail server. Please email HelpDesk@elgin.edu for a FAQ document that includes instructions on how to get set up.

Remember the Help Desk

As always, your first and best resource for technology questions and problems is the Help Desk at x7979 or HelpDesk@elgin.edu. If you call and get voicemail, please leave a message. Technicians are on campus Monday-Friday until 10:00 p.m. and until 4:00 p.m. Saturday.

News from the AFT, IFT

During the summer, the following information arrived from state and national union leaders. The first article is a letter from President Randi Weingarten about the AFT's reaction to a controversial new film. The second lists several initiatives and changes at the state and national levels.

Weingarten Shares Concerns over Controversial Film

I am writing to share with you the action plan we have developed in response to the upcoming movie *Waiting for "Superman."* The movie is scheduled to be released on Sept. 24 in Los Angeles and New York, and then will be distributed in several other markets around the country. The documentary has been made by Davis Guggenheim, who directed the Academy Award-winning movie *An Inconvenient Truth*. Despite his good intentions, and despite the fact that you can't help but be moved by the film's stories of five children and their families, the movie is selective, incomplete and misleading. It leaves the impression that all public schools and public school teachers are bad, all charter schools are good, and teachers' unions are to blame for failing schools.

As you know, saving public education as it ought to be is a principal piece of our work this year, but such work must be honest and accurate. *Waiting for "Superman,"* while creating urgency, also creates a need for the full story. Our strategy is to use free media, paid media, blogs and social networks, and grass-roots communication to challenge the shortcomings of the film. Our objective is to inject the AFT and our state and local affiliates into the public debate about the

film, and to ensure we communicate its lack of balance and accuracy. For example, never once does the film feature even one of the thousands of good public schools or great teachers. It holds out the false hope that the charter schools that are part of the Harlem Children's Zone- which receives two-thirds of its funding from private sources-can be replicated in every neighborhood across America. And as important as these schools' cradle-to-college wraparound services are-and we have been zealously advocating for them-unless the way we fund public schools is fundamentally changed, replication is not possible. In short, we have strong arguments to demonstrate that the film is an incomplete and unbalanced picture of public education.

Our effort to ensure a balanced view of the film will require your active involvement. In addition to the action plan, we have a [media kit on LeaderNet](#) that includes talking points, a template for an op-ed, a copy of my recent Where We Stand column and a few other pieces that will help you frame your response in the local press. I have assigned a senior team at the AFT to run the campaign. We are committing significant resources to raise questions about the film's lack of balance and misleading parts.

If you have questions or additional thoughts about the campaign, I would appreciate your sharing them with me. We have achieved great success in the last year in our fight to protect continued investments in our public institutions, and in our efforts to reform public schools from within (for example, through our teacher evaluation work). We cannot allow this movie to stop our forward momentum. Your help and involvement is critical.

Sincerely,

Randi Weingarten

AFT, IFT Announce Changes, Political Initiatives

ACT NOW!

Tell the Senate to put children first

The House of Representatives approved an emergency spending bill that included \$10 billion to save educator jobs and \$5 billion for Pell Grants. Now it's up to the Senate to do its part and approve the same level of assistance. It's crunch time. [Contact your senator](#) today.

AFT, IFT leaders elected at AFT convention

Delegates to the AFT convention in Seattle July 8-11 voted to re-elect the union's top officers, including President Randi Weingarten, to two year terms. IFT President Ed Geppert, Jr. and Chicago Teachers Union President Karen Lewis were elected to the national union's Executive Council. Several other IFT leaders were approved to represent IFT members' interests on numerous AFT committees. For a complete list of names, visit the [IFT Web site](#).

AFT advances role in teacher evaluations

After extensive discussion and debate, delegates at the AFT convention on July 10 overwhelmingly ratified a policy resolution on the comprehensive overhaul of teacher development and evaluation. The resolution calls for evaluation systems that are based on professional, clearly defined teaching standards; use multiple measures of teacher practice and student outcomes; are correctly implemented by trained evaluators; require administrators to address working conditions; and focus on supporting teachers and giving them time to work with colleagues. In her convention speech, AFT President Randi Weingarten said, "We're taking the leadership role in overhauling teacher evaluations. Developing and training teachers should be a way to support good teaching—not a 'gotcha.' "

IFT member recognized as AFT Everyday Hero

Lanise Sanders, a school nurse and member of the Chicago Teachers Union, Local 1, was named an AFT Everyday Hero at the national union's convention in Seattle earlier this month. Hundreds of members nationwide were nominated for the award based on their outstanding contributions in their workplaces and communities. One of only 11 members selected to be an AFT hero, Sanders is clearly deserving of the recognition. She is well-known in her school and community as a student and patient advocate. She led a campaign to defeat legislation that would have allowed unlicensed school personnel in Illinois to administer medication to students. Read more about [AFT's Everyday Heroes](#) and [Sanders](#) online.

Common Core Standards being analyzed

In June, the Illinois State Board of Education adopted the recently finalized Common Core Standards (CCS) for English/language arts (ELA) and mathematics for grades K-12. The CCS initiative was undertaken by states and led by the National Governors Association and the Council of Chief State School Officers. Teachers provided critical input during the development of the standards at both the national and state levels. Now, IFT members are part of a team conducting a gap analysis comparison of the current Illinois Learning Standards and the Common Core Standards. Details about the standards are available [online](#).

Tell us about someone who makes a difference

As an IFT member, the union knows you make a difference every day for the students and citizens you serve in your workplace. But many IFT locals and members make a difference through volunteerism, too. We want to know about it! Tell us how you, a colleague or your IFT local serves the community through charitable efforts. Please send your stories, including contact information, to IFT Publications Director Amy Excell at aexcell@ift-aft.org.

ECCFA INTERNAL APPLICATION FOR IFT/ULI COURSES

- _____ OSHA 10**
- _____ Introduction to Collective Bargaining
- _____ Union Leadership Development
- _____ Effective Union Communications

*No tuition fees for the Treas. Workshops

1. Name:
2. Department/Division:
3. Current involvement in ECCFA:
(List any committees or other ECCFA activities you have participated in for the past 2 years, including other ULI courses too)

5. Why do you wish to take this course and how will you apply what you learn in the series of classes? (indicate if you plan to run for one of our standing committees or chair of a committee, for Senate, or for an office)

4. ULI course you wish to be considered for during this summer or coming academic year:

(check one as 1st choice and another as 2nd choice)

Weekend Sessions Sessions (Nov. 6-7, 2010; Feb. 5-6, 2011; Apr. 9-10, 2011)(2/5/11* and 4/9-10/11**)	Single-Weekend
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Note: All of the following are proposed but not set yet.

- _____ Building a Political Powerhouse
- _____ Treasurers' Workshops Parts I & II*
- _____ Grievance Administration I

**The Association pays the IFT ULI course fees including lunches:
About \$90 per course per weekend plus the cost of hotel which is not yet set by IFT.**

Return to Sarah Dye no later than 12:00 NOON on Monday, September 20, 2010 PLEASE!



2010-11 UNION LEADERSHIP INSTITUTE COURSE DESCRIPTIONS

COURSES PRESENTED OVER THREE WEEKEND SESSIONS IN NOVEMBER, FEBRUARY & APRIL
Participants **must attend all three** weekend-sessions to complete these courses.

➤ **BUILDING A POLITICAL POWERHOUSE**

An effective political/legislative action program can make the difference in enacting desirable legislation, in electing public officials who support our members and in mobilizing members around local issues. This course will cover elements that go into building an effective political program, including:

- Communicating with members about political issues;
- Engaging members in our political program;
- Mobilizing members around local issues, such as school board elections, district referendum and other legislative issues;
- Raising funds for COPE.

➤ **GRIEVANCE ADMINISTRATION** (Additional \$24 material fee)

If thoughts of grievances cause you to panic, take this course and relax. You will learn to:

- Separate gripes from grievances;
- Develop grievance investigation and research skills;
- Take problem-solving approaches to settlement;
- Write, prepare and present grievances.

➤ **INTRODUCTION TO COLLECTIVE BARGAINING**

Designed for those with little or no bargaining experience, this course helps you understand how and why negotiations works and teaches you how to participate actively in the bargaining process.

- Develop surveys to generate negotiation proposals;
- Learn the different stages in a negotiation;
- Learn what makes the negotiation team work well together;
- Learn how the mediation process works.

➤ **UNION LEADERSHIP DEVELOPMENT**

Being a union leader in today's economic and political climate can be challenging. This course will help new and experienced leaders be more effective in their roles. You will learn to:

- Recognize different leadership styles;
- Understand constructive vs. destructive leadership behaviors;
- Empower and motivate others to be active in the union;
- Learn how to run a union meeting.

Senate Information, 2010-2011

ECCFA OFFICERS 2010-2011

President: Sarah Dye
1st Vice-President: Luis Martinez
2nd Vice-President: Susan Ford
3rd Vice-President: David Lawrence
Secretary: Lori Clark
Treasurer: Linda Hefferin

ECCFA SENATORS 2010-2011

Josefana Aleman, UAF2
Mary Arndt, HP
Elizabeth Becker, MSE
Rick Bonnom, UAF2
Michelle Brynelsen, HP
Lori Clark, CABS
Sumitra Duggirala, UAF1 (on leave)
Leonard Fitzpatrick, SSCT
Sue Ford, UAF2
Clark Hallpike, BUS
Linda Hefferin, BUS
Cindy Hutman, CABS
Crystal Kerwin, UAF2
Dan Kocher, UAF2
Dave Lawrence, UAF2
Marcia Luptak, UAF2
Luis Martinez, MSE
Pat O'Brien, CABS
Gary Norden, SSCT
Joel Peck, LVPA
Mary Peterhans, UAF2
Roger Ramey, BUS
Howard Russo, LVPA
Manuel Salgado, ADLRSS
Cathy Tomasik, UAF2
Glenn Turner CABS
Scott Vazsily, UAF2
Vicki Walker, UAF1

ECCFA/Senate Meeting Dates 2010-2011

FALL SEMESTER 2010

Wed., Sept. 8, 2010, 3:00-5:00 PM, Senate Mtg., UBC 103
Wed., Sept. 22, 2010, 3:00-5:00 PM, Senate Mtg., UBC 205
Wed., Oct. 6, 2010, 3:00-5:00 PM, Senate Mtg., UBC 119
Wed., Oct. 20, 2010, 3:00-5:00 PM, Senate Mtg., UBC 205
Wed., Nov. 3, 2010, 3:00-5:00 PM, Senate Mtg., UBC 103
Wed., Nov. 17, 2010, 3:00-5:00 PM, Senate Mtg., UBC 205

(NOTE: Thanksgiving 11/25)

Wed., Dec. 1, 2010, 3:00-5:00 PM, Senate Mtg., UBC 103
Wed., Dec. 15, 2010, 3:00-5:00 PM, Senate Mtg., UBC 205
Fri., Dec. 17, 2010, Grading Day AND Graduation

(NOTE: Classes end TH 12/16)

Mon., Dec. 20, 2010, 8:00 AM, Grades due

SPRING SEMESTER 2011

Thurs., Jan. 13, 2011, TBA, ECCFA General Member
Meeting & Luncheon, UBC
Fri., Jan. 14, 2011, 9:00-10:00 AM, New Faculty
Intro/Welcome to ECCFA Meeting, TBA
Fri., Jan. 14, 2011, 1:00-2:00 PM, Instructional
Coordinator/ECCFA Meeting, TBA
Wed., Jan. 19, 2011, 3:00-5:00 PM, Senate Mtg., Alumni
Room
Wed., Feb. 2, 2011, 3:00-5:00 PM, Senate Mtg., Alumni
Room
Wed., Feb. 16, 2011, 3:00-5:00 PM, Senate Mtg., Alumni
Room
Wed., March 2, 2011, 3:00-5:00 PM, Senate Mtg., Alumni
Room
Wed., March 16, 2011, 3:00-5:00 PM, Senate Mtg., Alumni
Room
(NOTE: Spring Break 3/23)
Wed., March 30, 2011, 3:00-5:00 PM, Senate Mtg., Alumni
Room

Wed., April 13, 2011, 3:00-5:00 PM, Senate Mtg., Alumni
Room

Wed., April 27, 2011, 3:00-5:00 PM, Senate Mtg., Alumni
Room

Wed., May 11, 2011, 3:00-5:00 PM, Senate Mtg., Alumni
Room

Thurs., May 19, 2011, Grading Day

(NOTE: Classes end W 5/18)

Fri., May 20, 2011, Graduation

Mon., May 23, 2011, 8:00 AM, Grades due

Sentinel Dates, 2010-2011

Submissions Due	Publication Date
Monday, 4 October, 2010	Thursday, 7 October 2010
Thursday, 4 November 2010	Monday, 8 November 2010
Friday, 3 December 2010	Tuesday, 7 December 2010
Thursday, 3 February 2011	Monday, 7 February 2011
Thursday, 3 March 2011	Monday, 7 March 2011
Monday, 4 April 2011	Thursday, 7 April 2011
Thursday, 5 May 2011	Monday, 9 May 2010

Elgin Community College
Writer's Center

CALENDAR OF EVENTS
FALL 2010 THROUGH SPRING 2011



SEPTEMBER

September 1
Coffeehouse
7 to 9 p.m.
Community Room

September 16
John Gallaher (Poet)
7:30 p.m.
VPA 191D



September 22
Gabriela Medina (OLAS)
Noon to 1 p.m.
ATC Auditorium

OCTOBER

October 6
Coffeehouse
7 to 9 p.m.
Community Room

October 21
Rose Castillo Guilbault
(Nonfiction)
7:30 p.m.
VPA 191D



NOVEMBER

November 3
Coffeehouse

FEBRUARY

February 2
Coffeehouse
7 to 9 p.m.
Community Room

February 17
Joe Bonomo (Nonfiction)
7:30 p.m.
VPA 191D



February 26
Special Topics: D. C. Brod:
Writing a Novel in a Series
9 a.m. to noon
Location TBA

MARCH

March 2
Coffeehouse
7 to 9 p.m.
Community Room

March 10
Bayo Ojikutu (Fiction)
7:30 p.m.
VPA 191D



APRIL

April 6
Coffeehouse