



The Sentinel

Voice of the ECC Faculty Association

Local 3791/IFT www.eccfaculty.org

October 2005

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From the President

An article entitled "The Role of Colleges in an Era of Mistrust" from the September 16, 2005, *Chronicle of Higher Education* highlights the fact that from 2002 to 2004, public trust in business leaders fell from an already low 36 percent to 31 percent. This figure is hardly surprising after the public scandals of Enron, WorldCom, Tyco, Hollinger, Adelphia, HealthSouth, and ImClone, to name a few. The article continues to suggest that this lack of public trust extends beyond corporations and their boards to include government officials (hardly surprising!), the news media, and non-profit organizations, including institutions of higher learning.

A few points from the article stood out for me personally. In this age where mistrust has replaced trust, leaders cannot expect that their words will be given the benefit of doubt without action to back up those words. The ability of leaders to communicate openly and honestly has become even more essential because quite often the public has found the opposite is occurring. The article offers ten principles for communicating under conditions of mistrust. It concludes by stating that in spite of the current climate, institutions of higher education possess a unique leadership opportunity to help rebuild public trust and help bring this period of mistrust to an end more quickly.

Inside... (CTRL+Click to go to the story)

- [New Research Tools in the Library](#)
- [New Books in the ECC Library](#)

How does this article relate to ECC? It reminded me of my personal responsibility to work toward building trust within and among the constituent groups here at ECC. Some days, that's not an easy job. It's a task I know I need to commit more time and effort toward. We can all provide excuses about why we don't communicate more frequently or more openly, especially face to face. A better use of our time would be working on relationship building and communicating so that we start to establish more trust.

College leaders across the campus must help improve our overall culture and create an internal climate of trust before we can ever hope to create an external environment of trust. We have much to gain and even more to lose if we cannot work together to make this happen.

It's a two-way (maybe even six-way) street. I'll commit to walking part way. Who wants to join me?

BITS AND PIECES

Congratulations to ECCFA members on their recent accomplishments!

Andy Erbach, an instructor in the Environment Controls/Heating, Ventilation, Air Condition, and Refrigeration Program, was awarded the **Emerson Climate Technologies, Copeland Corporation Award for 2005**. This award was presented at the Refrigeration Service Engineers' Society Annual Conference in Atlanta, Georgia, on September 29. This award is presented to a vocational instructor or school for providing exceptionally high-quality programs during the past year.



Chef Mike Zema, professor of culinary management, was honored by the North American Association of Food Equipment Manufacturers at the NAFEM Show, September 23-25 in Anaheim, California. Chef Zema received **NAFEM's Doctorate of Food Services (DFS) Award**, which recognized leadership contributions to the International Council on Hotel, Restaurant and Institutional Education (I-CHRIE) and the food service industry at large. Congratulations, Chef (Dr.) Zema!



ECC's Women's Tennis team placed first at the Region IV Tournament and qualified to compete at the NJCAA Nationals. Congratulations to **Coach Clark Hallpike**.



ECC Board Votes Under Consent Agenda on Faculty Tenure. Please extend congratulations to the following faculty members who were granted tenure by the Board on

October 11, 2005. The names of the faculty members who served on the tenure committees are also included in parentheses.

- **Andrew Erbach**, Heating, Ventilation, & Air Conditioning (John Gondek, Jim Resser, Tony Schuls)
- **Gary Norden**, Automotive (John Gondek, Rick Green, Tony Schuls)
- **Miroslav Rezac**, Chemistry (Jabria Jassim, Barb Backley, and Donna Garcia)
- **Carol Szabo**, Reading/English (Michele Noel, Bill Demaree, Alice Biggers)
- **Jeffrey Weisman**, English (Michele Noel, Dennis Lynch, Bill Demaree)

Join me in thanking the committee members who helped support our newly tenured faculty during the past three years!

IFT Scholarship applications are available online at <http://www.ift-aft.org/index.php?tray=contentsuppressed&doc=818&tid=&pid=>. The **Robert G. Porter Scholarship** awards two \$6,000 scholarships (\$1,500 for four years) to a student enrolled full-time at an Illinois public university and maintains a "C" cumulative average. The **Carl J. Megel Special Education Scholarship** presents one special education scholarship award in the amount of \$1,000.

ECCFA Attorney Gil Cornfield to be Honored. Gil Cornfield, of Cornfield & Feldman, will be honored by the Peggy Browning Fund on Wednesday, November 9, from 5:30 – 8:30 p.m. at the Chicago Cultural Center for his achievements on behalf of the men and women of the labor movement. Gil has worked closely with our local on several collective bargaining issues. He was also instrumental in assisting many IFT locals in securing collective bargaining agreements even before the passage of collective bargaining laws in the State of Illinois.

ECCFA Remembers Former AFT President Sandra Feldman. AFT members around the country mourned the passing of

former AFT president Sandra Feldman on September 18, 2005, after a long battle with cancer. Sandra was a nationally recognized civil rights activist as well as an educational advocate and union leader. Many of the ECCFA members had personally met Sandra at state and national conventions, and we feel like we have lost a friend as well as a union sister.

This tribute to Sandra was sent by Senator Edward Kennedy: "Sandy was a giant in the field of education and one of the greatest and most effective champions the nation has ever had for equal educational opportunity for all children. She understood the profound importance of a good education and good teachers in unlocking the door to the American dream for disadvantaged children."

Her passing is a great loss for all of education.

New Library Resources for Student Research Papers

Marge Schildknecht
Reference Librarian

Are your students just getting started on a paper? The ProQuest database has recently introduced Alerts. Students search their topic in the ProQuest database and get a list of articles published to date. The Alert picks up from there. The student hits the Alert button, fills out a very short form, and if new articles on that topic are published, the student receives them through email. Students can specify how often they want to receive updates and when updates should stop.

Encourage your students to get an early start on their research papers; doing their search early in the semester nets them semester-long results if they set up a ProQuest Alert. Of course, the alert service works for instructors too. If you have an ongoing area of interest—and of course you do—put an alert or two in for yourself. Sources in ProQuest include *The New York Times* and *Chicago Tribune* as well as a wealth of journal and periodical articles.

Are your students about to finish a paper? The library has two online resources to

help. [NoodleTools](#), a subscription software, allows students to enter data from the sources they are using for a paper; then NoodleTools generates the APA or MLA citation in correct form. The students will need to answer a number of questions about the source they are citing, so there is still quite a bit of work required on their part. If they work their way through the software, though, they can be confident that the citation generated will be correct. Some students prefer to simply follow a sample, and for those students, the library has created an online guide: the [ECC Works Cited and Bibliography Format](#), also available for both APA or MLA formats. This citation guide is especially helpful when creating citations from library databases because the URL for each of the library's databases is included in the guide. This information can otherwise be difficult for students to identify.

We hope you'll pass these tips on to your students for this semester's research papers. Please be aware that students using ProQuest or Noodle Tools off campus will first need to login with a current library card.

Check Out What's New in the Library

America at War: Society, Culture, and the Homefront. Detroit: Thomson, 2005.
Reference 973 A5135

Arianrhod, Robyn. Einstein's Heroes: Imagining the World Through the Language of Mathematics. Oxford: Oxford University Press, 2005.
530.15 A696e

Cox, John D. Climate Crash: Abrupt Climate Change and What It Means for Our Future. Washington, D.C.: Joseph Henry Press, 2005.
551.79 C877c

Hall, J. Storrs. Nanofuture: What's Next for Nanotechnology. Amherst, N.Y.: Prometheus Books, 2005.
620.5 H177n

McCrea, Scott. The Case for Shakespeare: the End of the Authorship Question. Westport, Conn.: Praeger, 2005.
822.33 M132c

Ostler, Nicholas. Empires of the Word: a Language History of the World. New York: HarperCollins Publishers, 2005.
409 O855e

Segal, Alan F. Life After Death: a History of the Afterlife in the Religions of the West. New York: Doubleday, 2004.
202.3 S454L

If you're interested in more information about any of these books, check out each title in the library's [catalog](#).