



Senate Meeting Minutes | October 18, 2023

ATTENDANCE

	Name	Div/Term		Name	Div/Term		Name	Div/Term
1	Lori Clark (President)	2022-2024	✓	Margaret (Peggy) LeMoyne	HP/MSE 2022-2024	1	Diane Flahaven	UAF2, HP/MSE 2022-2024
√	Stacey Shah (1st VP)	2022-2024	✓	Chris Cunningham (Parliamentarian)	HP/MSE 2022-2024	1	Tara Latto	UAF2, HP/MSE 2022-2024
1	Jessica Carpenter (Social Media Coordinator)	CABS 2022-2024	>	Luis Martinez	HP/MSE 2022-2024	✓	Terri Birch (2 nd VP, Membership)	UAF2, LVPA 2022-2024
√	Ryan Kerr (Chief Negotiator)	CABS 2023-2025	√	Kimberly Tarver	HP/MSE 2022-2024		Amanda Smothers	UAF2, CABS 2021-2023
1	Ruby Sanny	CABS 2023-2025		VACANT	HP/MSE	1	Janice Petit- Sollenberger	UAF2, LVPA 2022-2024
✓	Dave Reich	SBCT 2023-2025	√	Les McTighe	LVPA 2023-2025	1	Tammy Ray (Webmaster)	UAF2, SBCT 2022-2024
✓	Patrick Gordon	SBCT 2022-2024	\	Susan Robinson	LVPA 2023-2025		Jason Walczak	UAF2, SBCT 2022-2024
√	Clark Hallpike	SBCT 2022-2024	√	Steve Wood (Treasurer)	NON-VOTING 2022-2023	✓	Lisa Del Giudice (Comms Liaison)	UAF1 2023-2025
			✓	Laura Haske (Secretary)	NON-VOTING 2022-2023			

Member Guests: Kris Campbell

1. ANNOUNCEMENTS

a. **Congratulations to the Newly Tenured Faculty.** ECCFA recognized the following newly tenured faculty members:

- i. Charles Dakarian, Assistant Professor II of Biology
- ii. Jacquelyn Dalke, Instructor of Nursing
- iii. Lisa Hodson, Instructor of Nursing
- iv. Elizabeth Hultman, Instructor/Public Services Librarian
- v. Thomas Limberis, Instructor of Welding
- vi. Chad Pearion, Assistant Professor I of Biology
- vii. Rituparna Saha, Assistant Professor II of Chemistry
- b. **Aspiring Leaders Series.** This learning series is open to all ECC employees who aspire to be more effective team members. Monthly sessions are in-person and interactive on Friday afternoons from 2:00 PM 3:30 PM. The registration link is part of the session title below:
 - i. <u>Aspiring Leaders Series: Getting Things Done</u> (Friday, October 27, from 2-3:30 p.m.). Workshop Overview: We are all pulled in different directions and wish for another hour in the day, but alas, we only have 24. This session provides strategies on how to focus your efforts and help you achieve the results or changes you desire.
 - ii. <u>Aspiring Leaders Series: Aligning Your Communication</u> (Friday, November 17, from 2-3:30 p.m.) Workshop Overview: Whether working with colleagues, your boss, or those you supervise, it's important to align your expectations and to clearly communicate when accountability is required. Learn how to make hard conversations easier and to make your point with grace.
- c. **Seeking Cultural Consciousness and Competence in Hiring.** This workshop is mandatory for faculty who want to serve on search committees. The next session is December 1, 2023. Sign up here.
- d. **Faculty Equity Research Community (FERC).** The <u>Faculty Equity Research Community</u> will commence in Spring 2024. This is an opportunity for faculty who are interested in research to do so through ECC. If you are interested in applying, the deadline is November 1, 2023. Contact Manuel Salgado if you have questions.
- e. <u>Illinois Community College Faculty Association</u> Conference, Call for Proposals, Student Scholarship, and Faculty of the Year Award. The conference is on November 10, 2023, in Bloomington, Illinois.

2. Approval of Minutes

a. Jessica moved to approve the minutes from the October 4, 2023, senate meeting. Luis seconded. The motion carried.

3. TREASURER'S REPORT: STEVE "WOODY" WOOD

a. The report was emailed to the Senators. Reports are available to the membership upon request. They just need to email Woody. September starts a new fiscal year for ECCFA. The state accepted the yearly COPE report. Dan Kernler's request was discussed and the Senators agreed that the annual report should be made available at the all membership meeting on opening day like it had been in the past. Senators discussed how to distribute the report to the membership

when some members will be attending remotely. The treasurer's report was accepted.

4. President's Report: Lori Clark

a. Attended: grievance meeting, Committee of the Whole, and the Board of Trustees meeting (remarks attached as Addendum A).

b. 1st Vice President's Report: Stacey Shah

i. Worked on FT Constituent List; Approved Late Overloads; Fielded Emails; Attended the Committee of the Whole and the Board of Trustees meetings.

c. 2nd Vice President's Report: Terri Birch

i. Attended: SLAAC Orientation Meeting; SLAAC Meeting; ICCFA Meeting; Assessment Cohort Meetings.

5. COMMITTEE REPORTS

- a. **Negotiations Ryan Kerr.** A Memorandum of Agreement added an annuitant who should have been on the original annuitants list.
- b. **Grievance by written report (Peter Han & Tim Anderson).** Faculty must follow the contract requirements and timelines. Please double-check your annual notice of appointment (received each January) to ensure accuracy.

6. ELECTIONS & COMMITTEE REQUESTS

a. **SLAAC - Librarian Needed.** SLAAC needs a librarian representative on its committee. The volunteer can be full or part-time.

7. OLD BUSINESS

- a. 2026 2027 Academic Calendar. The last day to drop will not be put on the academic calendar dates. There's a separate area on the semester calendar where that information is available to students.
- b. **Textbooks and CurricuNET**. Textbook information is needed to aid in the transfer/IAI process. The curriculum committee does not approve the textbooks. The language of the textbook line might be changed in the future to show that it's a suggested textbook for faculty rather than a requirement.

8. New Business

a. **Opening Day Modality.** Kim moved to have ECCFA's opening day meeting for the Spring 2024 term be hybrid in the dining room of Building E. Patrick seconded. Senators discussed the advantages of the hybrid format. The motion carried. Kim moved for ECCFA to provide lunch to those members attending in person. Jessica seconded. The motion carried.

- b. **EDI Competency Clark Hallpike.** Clark explained the new Equity Diversity and Inclusion ("EDI") designation for student transcripts if certain classes are taken. The concept is patterned after the global scholar designation. Senators suggested several ECC classes that should be considered as part of the curriculum. Clark encouraged the faculty to send those suggestions to him and the program coordinator, Anthony Ramos.
- c. **MAGIC Clark Hallpike.** Clark encouraged Senators to bring their classes to the upcoming MAGIC session on "The Culture of Guns," which will be on November 14 at 11:00 AM in a hybrid format. A poster will be coming soon.
- d. **EHN Sponsorship.** Antonio Ramirez forwarded a request for contributions to the Elgin Hispanic Network. Senators discussed the request and ECCFA's record of only considering donations to labor-related organizations.
- e. **Testing Center Diane Flahaven.** Diane expressed her concern about the limited hours of the testing center and the fact that an entire time slot was filled with only four students. Senators agreed that the testing center is not able to meet the needs of the students or the demands of the accommodations students are receiving. Senators talked about how some students now require a private office for testing as an accommodation.
 - Senators discussed the scope and breadth of student accommodations. A concern was raised that high school accommodations are being brought over to the college level, which does not align with the learning outcomes and requirements of college-level courses. Lori has raised the testing center issue with Dr. Sam in the past. She will bring it to him again.
- f. **SLAAC Bylaws.** Lori will email the bylaws out to the Senators when she receives them.

9. DIVISION ISSUES

a. **Dual Credit** - **Chris Cunningham.** Chris talked about a dual credit situation with Bartlett High School. The school did not have a qualified teacher for college algebra, so they wanted to Zoom into a South Elgin High School class. The dual credit liaison at ECC doesn't seem worried about it, but the math faculty are concerned. Senators discussed the issue and concluded that it would be governed by the Dual Credit Agreement, not the ECCFA contract.

10. ADJOURNMENT

a. Tammy moved to adjourn the meeting; the meeting adjourned.

ADDENDA

Addendum A - ECCFA President Remarks to the ECC Board of Trustees on October 17, 2023

Good evening.

I stand here this evening in union blue in a show of solidarity to my colleagues in SSECCA.

The members of SSECCA are the heart of this college. They are called "support" for a reason because without their members and the work they do, ECC would have a difficult time functioning. I know that, as a faculty member, our support staff helps me with my job on a daily basis—and I don't even realize it. In fact, I'm guessing many of us don't realize the many, many ways that SSECCA members help us to function on a day-to-day basis.

Custodians keep our buildings and are classrooms clean. IT and Helpdesk members keep our technology up and running and our networks updated. Members of the grounds crew keep the campus looking beautiful and help keep us safe when winter weather arrives.

For faculty, it is support staff members who make sure students are notified when classes are cancelled; they make sure our teaching contracts are correct; they make sure we have the copies we need, that our programs and other events are marketed, which garnered 14 awards recently, and many, many other things.

Our support staff are also, very often, who our students interact with first. Long before they are in my classroom, they are working with students, helping them be prepared for that first day in the classroom. They are helping students in registration, financial aid, testing, admissions, and records.

Their support of students doesn't stop after that first day of classes. SSECCA members support students throughout the semester, whether it be helping out our veteran community (and making it a military-friendly campus), helping students in the library, supporting students as success coaches, academic advisers, wellness professionals, and through Student Life.

It is time that we show our SSECCA members just how important they are to the functioning of this college. They have been working without a contract for almost four months and have been negotiating for five months. A fair and equitable contract is the least they deserve for everything they do for everyone on this campus.

Thank you.