



Wednesday, April 4, 2018

SENATE MEETING MINUTES
3:15 PM – 5:00 PM, ROOM C-120

Called to Order at 3:20 by Patrick Gordon

Name	Div/Term	Name	Div/Term	Name	Div/Term
Luis Martinez, (President)	Pres., 2016-18	Kris Campbell	MSE, ends 2018	Diane Flahaven, (2 nd VP)	UAF2, 2016-18
Ellie Swanson	LRIE/A/CEWD, 17-19	Ruby Sanny	CABS, 2016-18	Danielle Straub	UAF2, 2016-18
Clark Hallpike	SBCT, 2016-18	Pat O'Brien	CABS, 2017-19	Pat Brutchin	UAF2, 2017-19
Patrick Gordon (1 st VP)	SBCT, 2016-18	Dawn Munson	CABS, 2017-19	Steve Wood (Treasurer)	UAF2, 2017-19 Temp FT
David Reich	SBCT, 2016-18	Parul Raval	CABS, 2017-19	Tammy Ray	UAF2, 2017-19
Kimberly Tarver (Secretary)	HP, 2016-18	Marco Annoni	UAF1, 2/14/2018	Mary Elfring	UAF2, 2017-19
Karen Taylor	HP*	Bill Akers, (3 rd VP)	UAF1 2/28/2018	Terri Birch	UAF2
Tim Malone	LVPA, January 2017-19	Open	UAF1	Open	UAF2
Les McTighe	LVPA, 2017-19			Open	UAF2
Mary O'Sullivan	MSE, 2016-18			Open	UAF2
Nicole Scherger	MSE, 2016-18			Open	UAF2

*Michele Brynelsen's term

ABSENT: Luis Martinez, Ellie Swanson, Nicole Scherger, Ruby Sanny, Dawn Munson, Parul Raval, Bill Akers, Mary Elfring, Terri Birch

RECOGNITION OF VISITORS & GUESTS:

ECC United Way Campaign:

Paula Amenta, Managing Director of Community Engagement & Legislative Affairs & Jose Lopez, ECC Student/ASPIRE 1G Leader shared that the campaign will start on Monday. Jose has been at ECC for 3 years and recognizes how much he has benefited from United Way through the Boys & Girls Club. Dr. Sam will kick off the campaign next week Tuesday, 10-2 in Jobe Lounge. Would Senate consider opportunities to get involved with the campaign? There will be opportunities to make pledges at the event and incentives to donate early. This year's theme is Super Heroes! Contributions are for academic year, July 1 to June 30. All employee groups may contribute directly or via payroll deduction. Any volunteers should contact Paula Amenta, x7273, B 230.11. Discussion: consider payroll deduction and direct funds to specific agency. It was shared that SSECCA plans to present a ceremonial check to the United Way Campaign.

Antonio Ramirez is substituting for LVPA Senators until arrival. He is also here to address the senate: He is promoting an event, **Exploring Labor Movements**. There will be an emphasis on K-12 and the role of

unions at ECC. Tuesday, April 24, 11:00, Spartan Auditorium. They are hoping for faculty to encourage students and bring their classes.

REPORTS – Written Reports submitted are included at the end of the agenda as follows:

- Grievance Committee
- Membership Report

ADDENDUM – Included following written reports:

- Additional Requirements for Online Teaching
- ICCFA Ex. Board Meeting Minutes
- Academic, Workforce & Student Support Committee Agenda
- ICCB Final Adult Education Strategic Plan Report
- ICCB Meeting Agenda

SECRETARY’S REPORT: KIMBERLY TARVER

Approval of March 14, 2018 minutes. Pat O’Brien & Kris Campbell moved and seconded to approve the minutes. Motion passed with one abstention.

Treasurer’s Report: Steve “Woody” Wood- He compared projections to actual income and expenses. He is monitoring the CD maturity and suggests increasing the amount in the future. He is confident with the current financial situation. The fiscal year ends August 31, 2018. Budget planning will take place over the summer.

President’s Report: Luis Martinez – no report

1ST VICE PRESIDENT’S REPORT: PATRICK GORDON-

- SEARCH COMMITTEE DISCUSSIONS: STRATEGIES TO SUPPORT HIRING ADJUNCT FACULTY MEMBERS. MANY OF THE EXISTING FULL TIME FACULTY ON CAMPUS ARE FORMER ADJUNCT FACULTY MEMBERS; QUESTIONS REGARDING DIVERSITY OF THE ADJUNCT FACULTY; IMPORTANT TO RECOGNIZE AND ACKNOWLEDGE THE WORK AND EFFORT OF ADJUNCT FACULTY AND VALUE THEIR INSTITUTIONAL KNOWLEDGE. MANY ADJUNCTS AREN’T GIVEN OPPORTUNITY TO INTERVIEW, IN MANY CASES. NOTE THAT ALL OF THESE CONSIDERATIONS AND QUESTIONS HAVE VALUE. THERE WAS DISCUSSION OF ESTABLISHING A POINT SYSTEM. PATRICK WOULD LIKE TO INVITE A MEMBER TO COME AND ADDRESS THE SENATE AT A FUTURE MEETING TO CONTINUE THIS DISCUSSION.
- BUILDING F BUILDING AIR QUALITY CONCERNS HAVE BEEN RAISED; SPECIFICALLY, THE AREA NEAR 103/107 SEEMS TO BE IN QUESTION. ALSO, THE ELEVATOR IN D?

2ND VICE PRESIDENT’S REPORT: DIANE FLAHAVER-

- The Dual Credit Discussion facilitated by AtD Coach- she noted that the model shared uses HS teachers for the instruction; she mentioned lack of faculty buy-in. Kris noted that ICCB is very supportive of accelerate college model.
- There was an incident involving an individual scanning books and loading them onto a cart. He said that he was sent by a librarian. It turns out that he was not authorized to do this. They reported the matter to the police.

3RD VICE PRESIDENT’S REPORT: BILL AKERS

- Marco reported that Oakton Community College Adjunct Faculty has a survey that they are reviewing.

Committee Reports – (REFER TO REPORTS SUBMITTED INCLUDED AT THE END OF THE AGENDA)

Negotiations- (Patrick Gordon)

- Additional Requirements for Online Teaching (Refer to addendum at end of agenda)- The Dean of MSE has set requirements for faculty teaching online or hybrid, for the first time. This is a matter for discussion relating to grievance and/or negotiations. Patrick discussed with Peggy who referenced contract section 4.8 for full time and other clauses for adjunct faculty, stating management rights. This has been floating around for a while. Grievance has addressed this in the past. Qualifications to teach are set by Curriculum Committee and housed in Curricunet. Discussion: The courses are a good idea; they currently are recommended and not required. There is concern

with setting requirements and potential escalation of setting requirements without benefit of discussion with faculty. Should this item be considered for midterm negotiation? Should this go to grievance? Comment: The quality of online classes is an institutional concern; there are many who are qualified to teach online; many instructors have taken coursework elsewhere that qualifies them to teach online, eg. Illinois Online Network (ION); online course assignment is part of load; adjunct faculty who created courses are being bumped according to load assignment protocol. It is important to convey our commitment to ensure quality instruction AND ensure that we are part of the conversation relating to qualifications. The matter is referred to grievance. A group of faculty will explore options to ensure quality instruction.

Grievance- (Ellie Swanson) Written Report at end of agenda.

COPE- (Luis Martinez)- Pat O'Brien & Woody moved and seconded to adjourn to COPE. The motion passed.

1. In less than one year, there will be elections for the Board of Trustees. Trustees Weiss and Olayos terms expire in April 2019. Members are asked to assist in the process to recruit candidates, vet candidates and demonstrate support for candidates. Please contact Kimberly Tarver to participate in planning activities.
2. SURS Board of Trustees Election: IFT has endorsed Steve Rock.

Pat Brutchin & David Reich moved and seconded to adjourn from COPE. The motion passed.

ELECTIONS & COMMITTEE REQUESTS

HR is consulted to confirm that search committee volunteers have met criteria to serve on search committees, including attending the Hiring for Cultural Competence Workshop. Members not confirmed by HR are not included in the list of volunteers.

1. Dean Mary Hatch has requested 4-5 members to serve on a search committee for full time History/Political Science Instructor. Volunteers confirmed by HR include Tim Malone (pending workshop completion), Joyce Fountain, Antonio Ramirez, Jana Porter (pending workshop completion) and Les McTighe. Volunteers not confirmed by HR include Robert Harmon and Janice Petit-Sollenberger. Kris Campbell & Dave Reich moved to approve Joyce Fountain, Antonio Ramirez, Les McTighe, and contingent on workshop completion, Tim Malone & Jana Porter. The motion passed. Notice of the next workshop will be sent to Tim, Jana, Robert and Janice.
2. Dr. Mao has requested an additional member to serve on a search committee for CABS, Part-Time Administrative Assistant III. There were no additional volunteers.

OLD BUSINESS

NEW BUSINESS

1. Unannounced "drills" and potential impact on teaching/learning. Luis will meet with Dr. Sam next week to discuss this matter.
2. End of the Semester Party: Date, Time & Location- Thursday, May 17, 2018; Carmina's; motion to approve by Pat Brutchin & Dave Reich. Armando Trejo will be contacted to facilitate party planning.
3. Patrick discussed future ECCFA leadership and upcoming elections.

DIVISION ISSUES-

ANNOUNCEMENTS:

ADJOURNMENT – KRIS CAMPBELL & DAVE REICH MOVED TO ADJOURN AT 4:45 P.M. THE MOTION PASSED.

Meetings for Spring 2018: 4/18, 5/2, 5/16

REPORTS

Notice of Committee Openings: *The following requests are longstanding openings and referred to the TLSD Vice President and the Academic Deans for assignment and are listed for information only. No action needed by senate.*

1. GIST requests faculty members from each of the following divisions: LRIE (1), College Transitions & Developmental Education (2). GIST meets one Friday per month at 10:00 a.m.
2. Tim Moore requests a faculty member from Sustainability, Business & Technology Division to serve on Distance Learning Advisory Committee.
3. Curriculum Committee: Leticia Starkov reports openings remain- CABS: one open seat
4. Student Learning Assessment and Advisory Committee (SLAAC): Janet Whitsitt reports openings remain- MSE - 1; SBCT - 2.

Committee Report: Grievance

Members: Howard Russo—LVPA (co-chair), Ellie Swanson—LRIE/ESL/ABE (co-chair), Kris Campbell—MSE, Jessica Carpenter—CABS, George Rosa—SBCT, Mary Arndt—HP, Diane Flahaven—UAF

Grievance Committee has addressed the following issues since the last report:

- Professional expense reimbursement denial—resolved
- Building temperature procedure
- Miscellaneous discipline meetings

Respectfully submitted,
Howard Russo, Ellie Swanson
Grievance Committee co-chairs

Membership Report 4/4/18 (Mary Elfring)

Full Membership	492
Signed	432
Full-time Faculty	128
Signed new form	123
Need to sign new form	4
Fairshare	1
UAF	228
New Form	135
Old Form	77
Unsigned	15
Fairshare	1
UAI	106

New Form	59
Old Form	13
Unsigned	33
FS	1
INA	30
Signed (old form)	21

ADDENDUM

Additional Requirements for Online Teaching

The following policy is in effect beginning summer 2018 for the HP/MSE division.

**To be eligible to teach an online or hybrid section (for the first time), a faculty member is required to have taught the course at least one full semester at ECC in the traditional face-to-face mode. This rule does not apply if the course is brand new and is being offered for the very first time at ECC or the class is only offered in an online or hybrid format.*

**Before teaching the section, the faculty member is required to complete the appropriate ECC training course for online or hybrid instruction (see below), or complete one-on-one instruction through Distance Learning to acquire technical and other skills unique to these modes of content delivery.*

Online Instruction and Assessment Practices (CFD 300-771)

Combining On-Site with Online, Hybrid Teaching (CFD 300-772)

Techniques for Managing the Enhanced Classroom (CFD 300-770)



Illinois Community College Faculty Association

EXECUTIVE BOARD MEETING

Friday, March 16, 2018 5:00 – 6:30 pm

At Joliet Junior College, 1215 Houbolt Rd, room A1002, Joliet, IL 60431

Members Present: Kristen Campbell, Allan Levandowski, Jacob Winters and Hong Fei

- I. Allan Levandowski: Call to order.
- II. Introducing Emily Buhnerkempe, ICCB's Director of Academic Affairs and Liaison to ICCFA, and the members.
- III. Summary of the ICCB meeting.
 - a. Please see the appendix that contains the detailed notes of the meeting by Professor Kristen Campbell. Thank you Kristen!
 - b. Emily briefed the group of the ICCB's goals and strategic plans that were discussed during the meeting.
 - 1). The Adult education Strategic Plan Task Force, led by the Provost of Harper college is at the draft stage. In January, it was presented and comments were collected.
 - 2). Increase Postsecondary Transitions and Credential Attainment. Post-Secondary workforce Act has had a public commenting period from October to January, collected 205 responses. Some suggestions of changes were made. E.g. three pathways got new names. College Algebra Pathway will include students who are taking algebra no matter if they are in business, nursing, or STEM. Transition to algebra pathway, transition to quantitative literacy and statistics, transition to technical math are the new names. State wide panel met in Feb 8 to study four documents concerning policy, competency, placement and portability. All four documents

were proved. They will go to all three of the boards, ICCB, k12, and the higher Ed. Legislative deadline for approval is June 30, 2018. Transitional math competencies and policies were studied first ahead of others such as English. Visit <http://www2.iccb.org/iltransitionalmath/> for details. Portability panels like IAI will be set up. Implementation plan deadline is June 30, 2019.

- c. Committed 60% by 2025. Reform developmental education. Remediation for math and English – if students were not placed in a transferrable course, colleges are going to put them in the target course even if they are less than prepared, with offered support. So students will complete the course in one semester. The pilot projects in a few schools were successful. Implementation trainings are offered at Harper and Lincoln Land.
- d. Develop Lifelong Career Pathway Systems and Enabling Technologies

ICCB Liaison Report – Emily Buhnerkempe

Emily is the director for academic affairs with the ICCB and is serving as the liaison between ICCB and ICCFA. She had three things to update us on.

1. Placement recommendations: CAOs are working on these and they are based on multiple measures that include things like SAT scores, ACT scores, PARCC scores, cumulative GPA, placement exam scores, etc. There is a task force being led by the provost from Harper that is working on developing a state level placement procedure that will start as a recommendation but is expected to be legislated into a mandate. The task force recommendations are expected to be presented to the presidents council for a vote at the April meeting.
2. Transition math class: this comes from the PWR Act and Kathy Almy is leading this charge for the state. These classes will be taught in the HS classroom by HS teachers and the three paths are into technical math, into gen ed math, and into college algebra. The biggest recent change is to the names of the pathways. On 2/8 there was a statewide panel meeting where all plans were approved and the next step is to present to ICCB, IBHE, and ISBE. The legislative deadline is 6/30 and we are on track to meet that deadline. The governor's cabinet has put this on a platform so additional legislative backing is expected as well as a move to sway public opinion. As we move forward, the policies and competencies will be updated at the website

<http://www2.iccb.org/iltransitionalmath/>

The plan is to set up panels modeled after the IAI system and to have these in place by Fall 2019. The panels will consist of both HS and CC faculty. If you know of anyone at your college that is interested, please contact Emily at Emily.Buhnerkempe@illinois.gov.

There will be a statewide MOU template available.

The deadline for the implementation plan for legislative approval is 6/30/18

3. We continue on the statewide push for the 60 by 25 and White House commitments at the state level. These are part of the effort to reform dev ed that includes co-req remediation. For details on a college who is joined this full on, see Lewis and Clark and their Complete America Pilot.

Transition English will be coming next. You should expect to hear more about this in the next year.

- IV. Kristen pointed out several noticeable trends. Only three times in history the community college system when the student count dip below 600,000, mainly CTE programs. Pension cost shifts to local from state. Legislate act prohibits out-of-state institutions that are mainly for profits, to offer dual credit unless their main campus is in Illinois. Resolution to consolidate three education advisory boards into one. We worry that our voice won't be heard.
- V. AI moved to approve the minutes and Fei moved to approve the budget. All seconded.
- VI. Decided how to receive the due checks: Fei will pick up once a month from the lockbox and mail them to Tracey, unless we have meeting in that month in Springfield. AI will give Emily a letter confirming that we will use ICCB as our mailing address.
- VII. Jacob reported that there were responses to the survey. Reported it at the IMACC meeting.
- VIII. The retreat will be on June 14. Location and time TBA.

- IX. On 4:30 pm Friday, April 13, we the EC members will meet using GoToMeeting to vote for the grants. Please stay tuned to instructions.
- X. The EC decided the following personnel changes. 1). Respecting David Seiler's temporary needs to concentrate on his run for office and therefore released his VP duty. He is still the central coordinator. 2). Jacob Winter is the President Elect, preparing to pick up the torch in November if his teaching duty allows. He is also the northern B coordinator. 3). Kristen Campbell is the Administrative VP. 4). Krista winters agrees to be the southern coordinator. 5). The VP for Membership and Delegate is vacant. Krista agrees to consider it, being the scholarship coordinator at the same time.
- XI. Adjourned.

Appendix:

Notes

March 16, 2018

By Kristen Campbell

Academic, Workforce, and Student Support Committee Agenda
Friday, March 16, 2018 8:00 a.m.
Joliet Junior College Room A 3126 1215 Houbolt Road Joliet, IL

1. CAREER Agreement

- ICCB took this over in 2016
- about taking students into programs without extra charges
- all 39 CCs are participating
- combination of 2 different agreements that has 4 major components
 - students are allowed to take
 - pay in district tuition
 - marketing restrictions
 - missed the fourth component
- two issues
 - marketing/recruitment concerns
 - consistent implementation
- two questions
 - when/where it is in effect
 - how it is affecting programs
- Brian is working on language to clarify
- this is not a mandate but brings a lot of political bang for the buck so needs to be handled with care
- some colleges have lost money because of lack of charge backs and this is a concern
- might end up with a revised agreement that colleges will have to recommit to
- a copy of the agreement can be found at <http://www.iccb.org/cte/wp-content/uploads/2017/02/CAREER-AGREEMENT-ICCB-pending-03-17-17.pdf>

2. Proposed Placement Policies

- focused on multiple measures for placement
- a draft agreement has been put together by CAOs

- there are concerns from ESSA and WIOA to take into consideration
 - at some point we should expect a state law mandating this and so we either need a seat at the table or we will be on the menu
 - goal is to bring a proposal to the presidents' meeting in April for a vote
 - although this is a recommendation rather than a mandate, it does provide us with a definition of what college readiness is and can be used as a foundation for a law
 - need consistency across the system to avoid confusion
 - we can all agree that placement scores are not accurate enough to be the be all end all
 - looking for colleges that want to pioneer this so that data collection can be done
3. State Authorization for Distance Learning
 - Dept of Ed said institutions need to be authorized within the states they are offering programs
 - they were taken to court
 - ruled against because the rules stated weren't developed properly and so it was blocked
 - new rules have been developed and will go into effect on July 1
 - a memo was sent out to the system – something about SARA that I didn't quite catch and can't find through google
 - applies to all higher ed and is focused on distance learning
 - I am waiting on a link from Jeff Newell
 4. Update on Strategic Plan- Action Subcommittee
 - Adult ed plan submitted to the governor's council on 1/31
 - 50 member committee working on action steps and met for the first time on 3/1
 - looking at how to accomplish the 4 strategic goals discussed at the last meeting
 - the final meeting will be on 4/30 where the four groups will pull together their information
 - final action steps will be brought to the board as an information item
 - more details are included at the end of this report
 5. WIOA plan submission
 - 3/15 plan was submitted to state workforce board
 - it is a modification of report from a couple years ago
 - i.e. included new strategic plan
 - complete submission has been extended to 4/2 to get everything into the portal
 - evaluation and accountability have been included to enable better data collection
 6. New Units of Instruction
 - 5 new units up for approval
 - associate in general studies
 - individualized degree
 - meeting a specific need of a given student
 - good for veterans, worker upgrades for jobs – prior learning is a large part
 - look at Oakton for an idea of how this works
 - 30,000 students statewide in these programs
 - is a combination of gen ed and tech classes
 - at the federal level, looking to cut funding of adult ed (to the tune of 95 million) – should have a significant impact on Illinois
 - also looking at cuts to Perkins
 7. Public Comment
 - I gave Dan Kernler's name to Brian as someone who has done some data analysis on gpa and placement
 8. Other Discussion and Recommendations

9. Adjourn

Agenda Item #12.3 March 16, 2018

Illinois Community College Board

FINAL ADULT EDUCATION STRATEGIC PLAN REPORT

“Expanding Career Pathway Opportunities in Adult Education”

The Illinois Community College Board (ICCB), on behalf of the Statewide Taskforce on the Future of Adult Education, submitted the final Adult Education Strategic Plan, “Expanding Career Pathway Opportunities in Adult Education”, to the Governor and General Assembly on January 31, 2018.

Senate Joint Resolution (SJR) 40 created the Statewide Task Force on the Future of Adult Education and Literacy within the Illinois Community College Board. A twenty-nine member task force included representatives from the Illinois Community College Board, the Office of the Governor, Members of the General Assembly, state agencies, educational partners that includes adult education, community colleges, and career technical education, and the philanthropic community. The task force was chaired by Dr. Karen Hunter Anderson.

The charge of the Task Force was to develop a strategic plan that included a vision statement, guiding principles, as well as goals and objectives for adult education.

VISION STATEMENT:

In partnership with other stakeholders, we will create learning opportunities that align with statewide education, training, and employment strategies to ensure all adult learners have access to and success across services that are cohesive, coordinated, and innovative to promote better economic opportunities, greater equity, and sustainable career pathways.

STRATEGIC PLAN GUIDING PRINCIPLES:

- Responsiveness and Access
- Innovation
- Collaboration and Alignment
- Professional Development and Training
- Accountability
- Technology

STRATEGIC PLAN GOALS:

- Goal # I: Improve Outcomes by Scaling Effective Models and Strategies across the System
 - Goal #2: Increase Postsecondary Transitions and Credential Attainment
 - Goal #3: Strengthen College and Career Readiness
 - Goal #4: Develop Life-long Career Pathways Systems & Enabling Technologies

The Adult Education Strategic Plan is a five year plan spanning from 2018 - 2023. Implementation of the plan will begin July 1, 2018.

The full plan as well as an executive summary is available at:

- https://www.iccb.org/iccb/wp-content/pdfs/adulted/strategic_plan/ICCB_Adult_Education_Strategic_Plan_2018-2023.pdf
- https://www.iccb.org/iccb/wp-content/pdfs/adulted/strategic_plan/Strategic_Plan_for_Adult_Education_Executive_Summary.pdf

Agenda
429th Meeting of the Illinois Community College Board
Joliet Junior College Room A 3104
1215 Houbolt Road Joliet, IL
March 16, 2018
9:00 a.m. – Room A 3104

1. Roll Call and Declaration of Quorum
 - new student trustee joined – Oscar Sanchez (sp?) from Harold Washington
2. Announcements and Remarks by Dr. Lazaro Lopez, Board Chair
 - increasingly concerned about declining enrollment
 - potential for outside the state partners regarding dual credit
 - 1/3 of HS graduates outmigrate from state
 - need to build our brand – referenced a crane article that I could not locate but stressed lower costs and better job opportunities
 - over the next 5-10 years, there will be a dramatic change in what k-20 education both looks like and the funding models for it
 - need to create a relevant and vibrant link between HS and higher ed
 - apprenticeship programs during HS – visited Trident College in North Carolina and Columbus State in Ohio – saw some interesting things that might be implemented in this state
 - persistence and completion – visited Grand Canyon University in Arizona – embedded intervention – restructured to 4 credit hour classes to shorten time to completion – visited Florida Atlantic University
 - would like to see 10-20% of HS seniors attending classes on college campuses – look into how many HS students would be ready for this in their senior year
 - PWR act and transition math is a good first step – transition English is coming
 - wants to see gen ed math available in the HS to scale across the state
 - landscape of education is changing with traditional boundaries either blurring or disappearing
 - 50% of our k-12 students live in poverty and only 1 in 10 are projected to receive a higher degree – this needs to be fixed
 - 2.1 Attendance by Means other than Physical Presence
3. Welcoming Remarks from Dr. Judy Mitchell, President of Joliet Junior College
 - 3.1 Highlights of Joliet Junior College's Strategic Enrollment Management
 - requested a copy of the power points and will forward them if I receive them
 - SEM goals are mission driven – develops an institutional culture of student success
 - targeted programs, direct communication with students at crucial points (i.e. why didn't you complete the financial aid application?), and much more
 - 3 year process to start seeing impact
 - look to connect to students through texting – there are platforms out there
4. Board Member Comments
 - 4.1 Illinois Board of Higher Education Report
 - 4.2 Public Agenda Report
5. Executive Director Report
 - both of the appropriations votes went smoothly
 - senate questions were primarily about fiscal issues
 - house questions were primarily programmatic issues – questions about co-req, dual credit, business partnerships, etc.
 - college and career readiness through transition math proposal has been put forward to the governor's cabinet – this will speed up the existing timeline – information can be found at <http://www2.iccb.org/iltransitionalmath/>
 - senate adopted a resolution to declare the week of 3/18 as dual credit week
 - report on dual credit available on website with 2016 numbers
 - need an active and purposeful strategy

- Lewis and Clark one of the more aggressive in Illinois for dual credit
- on campus dual credit is a good idea – 10-20% of our current HS students could be spending senior year on college campuses
- focus needs to be on career readiness rather than job readiness
- http://www.iccb.org/cte/wp-content/uploads/2017/02/FY15_Dual_Credit_Report.pdf this is the only report I could find on the website

6. Committee Reports

6.1 Academic, Workforce, and Student Support

6.1a Annual Transfer Report Presentation

- I requested a copy of the report handed out and will forward this if/when I receive it
- explanation of IAI, AP law, transferology but we still need local agreements to strengthen communication and connections
- we have a robust and nationally recognized transfer system
- board members asked questions
 - can we compare population trends to enrollment trends
 - can we look at how many of our students outmigrate compared with general statistics

6.2 Finance, Operations, and External Affairs

- we have not been fully funded since 1998
- 2017 payments are outstanding
- 2018 money has been moving more quickly but will start to trickle in now
- there is less reimbursement for dev ed than for transfer/career tech credit and so it is in each institution's best interests to see dev ed reduced through co-req models wherever possible
- HR 27 and SR1413 deal with pension cost shift – 66 members have signed on to these suggesting that this isn't coming soon – the resolutions say that the idea of a cost shift doesn't lighten the burden on tax payers, it merely shifts it from a state level to a local level
- Legislative report – I got a copy of the report and will scan in and send along on Monday
 - comprehensive higher ed proposal HB4103/SB2234 – chances of passing are low
 - SB2597 – consolidate all of the higher ed boards into one board – opposed by ICCB, ICCTA, and the presidents association
 - there have been a lot of proposals on tax credits based on apprenticeships

7. Advisory Organizations

7.1 Adult Education and Family Literacy Council

- ECC presented so I didn't take notes

7.2 Illinois Community College Faculty Association

- thanks for the invitation
- renewal of connection between ICCB and ICCFA
- retreat will be in June for final planning of the joint conference

7.3 Illinois Community College Trustees Association

- financial investments proposal that might show up as a legislative proposal
- expectation is that trustees will become more proactive in financing the college's mission
- government relations committee
 - oppose the pension cost shift (this is a change in position from 7 years ago)
 - oppose elimination of state support of retirees health benefits
 - oppose all of Chapin-Rose bills – in particular, the consolidation of all higher ed boards

- had an extensive dual credit discussion but did not provide details here
- next meeting will be in Springfield 4/18
- final meeting of the year will be in Springfield 6/1 – state convention

7.4 Illinois Council of Community College Presidents

- opposed to the consolidation of higher ed boards
- dual credit legislation proposed – prohibit out-of-state institutions from offering dual credit
- new officers have been elected – I didn't get the names or the schools
- there is a need for better communication and cooperation with public universities – goal is to stop outmigration of students
- NISOD might join the ICCFA/ICCCA conference for some sort of regional meeting (I gave my card to Dr. Avendano to make the connection)

7.5 Student Advisory Council

8. Focus on Board Goals

8.1 Annual Enrollment and Completions Report: Embargoed until March 16th at 4 Noon

- huge report available in the board book covering overall enrollment trends, budget/economic impact, demographic trends, etc.
- there have only been 3 years in the history of IL CCs where enrollment dropped below 600,000 – in 1979, 2016, and 2017
- I asked for a copy of the power points with all the pretty graphs comparing stuff and will forward it if/when I receive it
- board asked for an analysis of
 - map grant effects on enrollment
 - effects of delayed/missing funding on enrollment
 - correlation between unemployment and enrollment (great recession was our largest enrollment in the history of our system)
- enrollment declines are most severe in CTE programs – 50,000 student decline over last 10 years
- ABE enrollment declined 50% over last several years – this triggered a large conversation with everyone talking over each other and I couldn't decipher it – I believe the gist of it is that this is funding driven (the need is there but not the funding to be able to provide it)
- there has been a significant decline in white students (no guess as to why) and a growth of Latinx students (mirrors the change in demographics in the state)
- no change in 55%/45% F/M ratio despite overall decline
- we don't see outmigration at the CC level – we are losing students to instate for profit institutions
- we are seeing historic completion rates – retention and persistence efforts are working at the local level

8.2 Enrollment Strategies

- Illinois community colleges are examining methods for improving enrollment
- Colleges are implementing Strategic Enrollment Management processes as a strategic planning model for making broad scale improvements within the institution
- They are also refining intutional processes to ensure students have a streamlined enrollment experience and are receiving timely and effective communications to guide them through admissions, enrollment, and registration
 - pre-enrolling – preliminary financial aid estimate, customized electronic communications, standardized communications plan, college success courses offered at the HS, one-stop enrollment caravan
 - enrollment – refine institutional program, articulate clear enrollment steps, frame important optional activities as part of the process (trick students into participating?), send missing step enrollment prompts

- intake surveys – capture information about potential non-cognitive risk factors
- include this stuff in admissions process or at new student orientation – missed the next two things given
- advising – connect with students early, require advising prior to registration, improve depth of conversations, find scalable strategies
- take a good look at how college processes are working and how we can make them better

9. New Units of Instruction

9.1 Kishwaukee College, Moraine Valley Community College, Oakton Community 6-16 College, Richland Community College, and Triton College

- board showed lots of enthusiasm for AGS degree as a way to merge/provide a path for HS students with CC curriculum