



SENATE MEETING MINUTES NOVEMBER 26, 2014 3:00 PM – 5:00 PM, ROOM C-120

Call to Order: 3:05 pm by Luis Martinez

ROLL CALL:

Elizabeth Becker, Heidi Brelsford, Jessica Carpenter, Diane Flahaven, Sue Ford, Patrick Gordon, Clark Hallpike, Terri Martin, Loretta McCallister, Luis Martinez, Christina Marrocco, Dawn Munson, Patricia O'Brien, Mary O'Sullivan, Warren Peto, Roger Ramey, Joyce Ross, Howard Russo, Danielle Straub, Scott Vaszily, COPE: Joyce Fountain, Web Master: Tammy Ray

Absent: Eleanor Swanson, Kimberly Tarver, Liddy Hope, Jennifer Jeschke, Maria Kazmi, Joel Peck, Mary Elfring,

RECOGNITION OF VISITORS & GUESTS

Dan Kernler, (MSE), Math faculty was recognized.

- 1.) Faculty Mentoring Faculty- It's funded by SSI and is running pilots last spring, this fall and next spring. There is no funding secured moving forward after that to FALL 2015. Two programs are designed for new faculty or for more experienced faculty. Details of the programs were discussed. It is compensated based on the extra-contractual chart. There has been interest from other divisions, feedback has been overwhelmingly positive. Dan would like it to be standardized (number of observations; logistical standards). Several faculty mentioned there could be issues where the mentor's pedagogy might not align with the expectations of administration or their official evaluators. Also there could be some complications with instructional coordinators serving in these roles. It was suggested that the mentee could sign something making it clear that this process and the formal evaluation process are not the same thing. Dan said the mentors need to be clear on these issues (that their recommendations might not align with others' expectations). In math they make sure the mentors are NOT the same people as the evaluators. Some concerns were raised about who would be allowed to participate as mentors and reiterated that if it's who can serve as evaluators then it is only full time and UAF2 faculty. People mentioned that in order to become mentors there might need to be some kind of training. Dan mentioned that might create barriers versus being open (and that this is not currently required and it's working now). If there were required training it might be appropriate for lane movement. Sue said she feels this is exceptionally useful for new UAF hires (as FT tenure track hires have a committee). "They" are going to be considering how to implement this after the Spring, Dan wants our feedback on where we think it should go/will it have support. The full survey results for the Mentoring Survey will be available in the Q drive.
- 2.) Pilot program starting next fall- professional research community. 5-10 faculty will participate in small research programs. Details were shared. Dan will talk about this on opening day. He will be looking at how to evaluate the applications. Dan is happy to take questions and comments via email.

REPORTS -

SECRETARY'S REPORT: KIMBERLY TARVER- APPROVAL OF MINUTES OF NOVEMBER 12, 2014 MEETING

PAT O'BRIEN MOVED AND HOWARD RUSSO SECONDED A MOTION TO APPROVE THE MINUTES. THE MOTION PASSED WITH ROGER RAMEY, WARREN PETO, DANIELLE STRAUB, DAWN MUNSON, AND SCOTT VASZILY ABTAINING.

TREASURER'S REPORT: ROGER RAMEY

The report was accepted.

PRESIDENT'S REPORT: LUIS MARTINEZ

no report; finally set up meetings with the President in January 2015; they have not met for a year.

1ST VICE PRESIDENT'S REPORT: JESSICA CARPENTER

Website- Solicited by Wednesday.

Administrative Policy -Faculty Resource Team- Next Friday the 5th; I need feedback on the Procedure and the Petals.

Dawn clarified the administrative procedure issue versus the Petal issue. The petal is the working document. All the procedures are going to have petals- they are the roadmaps for dealing with the procedure.

Student Pathways Pilot- Requested approval to talk to Rose on this issue- removal of name – anonymity is gone and you know what teachers they are so this needs to go as well as either open ended going or we need someone to strike- I am willing to be the striker- ECCFA concurs to take this to Rose immediately.

2ND VICE PRESIDENT'S REPORT: SUE FORD - SUE HAS HAD A LOT OF QUESTIONS THAT ARE ALREADY ANSWERED IN THE CONTRACT. SHE HAS HAD MULTIPLE EXCESS LOAD REQUESTS FOR NEXT SPRING.

3RD VICE PRESIDENT'S REPORT: HEIDI BRELSFORD- NOTHING TO REPORT

COMMITTEE REPORTS -

Negotiations- (Howard Russo) – Howard sent out an email to everyone about the resolution of the wellness situation. He has been fielding questions on this issue. People need to spend at least this amount of money because it will not roll over.

Grievance- (Sue Ford) – Filed Grievance #4 on Monday (Load Assignment issue for an adjunct.) Investigating a sick time/office hour rescheduling situation. This is being applied differently in different divisions.

COPE (Joyce Fountain)

ELECTIONS & COMMITTEE REQUESTS

We still need people for the administrative procedure feedback panel.

OLD BUSINESS

End of Semester Party on December 5. (Heidi Brelsford & Scott Vasily)- Tentatively booked Carmina's. We have a band called Rebel Soul Revival, (jam band music, Jazz, blues, working musicians.) Alternative location is East Dundee Blues BBQ; very nice space and they would love to have us. No room charge, food is cheap apps/BBQ; will allow to replenish.

Last time it was \$1000 including the DJ (200). Discussion ensued. Howard Russo moved to approve to hold the party at Carmina's. Roger Ramey seconded the motion. The motion passed.

ECCFA Food Drive (Rick Bonnom)- no report

Campus Mail Updates- A senator discussed the potential lack of professionalism of the new mail expectations. It was clarified that they are accepting mail, there are often emails or calls about the mail before you can pick it up. We are still not clear what they will accept or reject or what the processes are. Luis said we will continue to monitor.

NEW BUSINESS

ECCFA Email Communication (Patrick Gordon)- Patrick discussed FOIA issues with being able to obtain emails sent over ECC's email system. Some locals at IFT training mentioned outside groups making FOIA requests for union related emails. Some locals have gone to outside personal email addresses. Patrick says the locals there said their members did learn to use the outside email (gmail in this case). We discussed that pretty much everything we send is already public and open.

Howard thinks our ECCFA website is capable of giving people email. Howard suggests to talk to Tammy Ray about the feasibility to using our website for emails. Howard thinks our website should be secured.

DIVISION ISSUES

Adjournment:

Minutes Submitted by Jessica Carpenter

NEXT MEETING:

ECCFA Important Dates 2014 Fall Semester

Wednesday, December 10, ECCFA Meeting 3:00-5:00, C-120 Thursday, December 11, *Semester Ends*Friday, December 12, *Grading Day & Graduation*Monday, December 15, Grades DUE

2015 SPRING SEMESTER

Thursday, January 8, Convocation & Opening Day All Faculty Meeting

Monday, January 12, Classes Begin

Wednesday, January 14, ECCFA Meeting 3:00-5:00, C-120

Wednesday, January 28, ECCFA Meeting 3:00-5:00, C-120

Wednesday, February 11, ECCFA Meeting 3:00-5:00, C-120

Wednesday, February 25, ECCFA Meeting 3:00-5:00, C-120

Wednesday, March 11, ECCFA Meeting 3:00-5:00, C-120

Monday, March 23- Sunday, March 29, Spring Break

Wednesday, April 1, ECCFA Meeting 3:00-5:00, C-120

Wednesday, April 15, ECCFA Meeting 3:00-5:00, C-120

Wednesday, April 29, ECCFA Meeting 3:00-5:00, C-120

Wednesday, May 13, ECCFA Meeting 3:00-5:00, C-120

Wednesday, May 13, Semester Ends

Thursday, May 14, Grading Day

Friday, May 15, GED Graduation

Saturday, May 16, *Graduation*COMMITTEE REPORTS

SLAAC Report (Eric Long)

Janet Whitsitt was elected as the new vice chair.

In October, SLAAC voted on updates to the Reading, Critical Thinking, and Scientific Literacy general education outcomes. With the exception of Math (which will be updated next) and Global Awareness, all general education outcomes have been updated within the last three years and should position us to stay ahead of the accountability curve. The new general education outcomes, which will be in next year's catalogue, are attached.

SLAAC has finished its writing assessment project form Spring 2014. A full report is attached. As a real quick overview, this project has created some of the following questions:

- 1) How do we better catch plagiarism?
- 2) How much better can general education assessment be if we include the assignment in assessment projects? How does that logistically/fairly work?
- 3) Are there technologies (e-portfolios) that could expedite general education assessment while giving us more data while decreasing the burden to faculty?

SLAAC has created a series of short training videos designed to increase the discussion and knowledge of assessment. We are waiting for the files to become live on E-net.

The committee is beginning to talk about how to better include students in the assessment loop. They need to have a stake in the growing assessment discussion.