



ELGIN COMMUNITY COLLEGE FACULTY ASSOCIATION

Senate Meeting on October 29, 2008

Sarah Dye, President, presiding

Tim Anderson	Beverly Augustine
Elizabeth Becker	Rick Bonnom
Bill Demaree	Sue Ford
Linda Hefferin	Cindy Hutman
Tim Kaar	Crystal Kerwin
Dan Kocher	Marcia Luptak
Dennis Lynch	Linda McEwan
Dave Lawrence	Mary Peterhans
Roger Ramey	Dan Kernler
Howard Russo	Scott Vaszily
Ron Kowalczyk	Gary Norden

Meeting called to order by Sarah Dye at: 3:00 pm.

Current Senators absent: Luis Martinez

Guests: Dr. Sharon Baker, Arturo Vasquez, Susan Timm and Mary Perkins, Learning Community Committee
David Burke, GIST Committee

Guest Reports:

Learning Community

Arturo Vasquez passed out a history of the learning community initiative. He explained that the past three years have been a pilot for learning communities at ECC. The past summer members of the Learning Communities Committee, as a team, went to a national summer institute of learning communities in Washington state. The conference was well-put-together. A select few community colleges were invited to attend. They were requested before attending to have a proposal as a team including a list of books students should read. The workshops promoted some deep thought and were spearheaded by faculty.

Susan Timm said that several of the workshops she attended discussed best practices for successful learning communities. She said that, if done right, these promoted cooperation between classes and integration between classes. Out-of-class experiences really increase the value. Allowing time for active and collaborative learning is a best practice. Students interact more and develop strong relationships with faculty and with each other. Learning communities promote deeper knowledge that is more likely to generalize to other classes and disciplines. She pointed out that there are four faculty on the ECC Learning Communities committee and they really want faculty to take the leadership and also do more with this. What faculty value makes a difference in whether students actually participate and learn from the experience.

Sharon Baker pointed out that best-practice for learning communities includes assessment. Quantitative assessment includes retention, persistence and GPA. Another aspect has to do with satisfaction and engagement. The committee developed a survey to look at these things. The first two pages are from a home-grown survey that is already utilized here at ECC. The second two pages are about the learning communities. She asked for our thoughts and concerns about

the survey.

Mary Perkins said their ultimate goal in coming to Senate was to bring us up to speed on the pilot for learning communities. They see this as a major impact experience for students. Learning communities have been looked at as a marketing tool but the importance of integration across fields is particularly important for learning. The committee wants to know what they can do to support us in developing learning communities including help with integrating assignments, and connecting classes in learning communities. They want to see the use of learning communities expand in the coming years. They hope that we will take this idea to others and come up with some other learning communities.

Sarah Dye said that on the survey Sharon Baker provided, they tried to pull out anything that touches on instruction.

Sue Ford asked if there was any discussion about class size. She described the frustrating experience of teaching classes where some of the students were not in the learning community because the two combined classes had different course maximums.

Sharon Baker said that starting spring of 09, both classes will have the same size and that will be the maximum for the smallest course.

Susan Timm said they had addressed the class size issue with administration pointing out that if some students were not in the learning community, it wasn't a true learning community. What they had was two courses with the same theme but not a learning community. Needs to be intentional that students are taking both classes.

Sharon Baker pointed out that they have been able to move forward with this because of the frustration expressed by faculty.

Arturo Vasquez pointed out also that smaller class size provides better deep learning.

Susan Timm said the two classes need to be totally integrated for students to see the connections. It isn't team teaching. The summer conference really helped them to understand how to move forward.

Cindy Hutman asked about the survey and pointed out that when piloting evaluation for distance learning, the faculty member worked with administration to remove any comments by students that could be related back to the faculty member of the course.

Arturo Vasquez said that is what they have been advocating for that.

Sharon Baker said that was the intent from the beginning.

Dan Kocher asked if this survey would be in addition to the regular student evaluations.

The committee members said yes.

Sue Ford pointed out that if the survey asks for a student ID then the comments can be traced back to the exact class section. She also questioned the wording of the question about recommending to others and said it needed to be more general to refer to learning communities, in general, not to the specific course.

Sharon Baker said that the student ID was needed to track for retention, persistence, GPA, etc.

David Burke said that this brought up a concern of his about assessment of courses, in general. He said some courses have only one person teaching them and so assessment of the course is assessment of the faculty member and he wondered if this violated the contract.

Sarah Dye asked about the timeline for administering the survey.

Sharon Baker said they would like to have it ready for the end of this semester.

Sarah Dye suggested forming a small committee to sit down with Sharon Baker to get the survey into a form that can be used in learning communities this semester. Sue Ford and Cindy Hutman volunteered to be on that committee.

Linda Hefferin pointed out that learning communities are here to stay and so, eventually, this evaluation instrument probably needs to be negotiated.

Sarah Dye asked if we needed to reconvene the committee that negotiated evaluation last time.

Linda Hefferin said there were other ways to do it including interim bargaining.

Sarah Dye suggested that we call it a "pilot project" and then negotiate it.

Sharon Baker asked if she could call a meeting with Sue Ford, Cindy Hutman and the Learning Communities committee.

Sue Ford asked if it is a pilot.

Sharon Baker said the assessment is a pilot, other aspects of learning communities project have been piloted in previous semesters.

Howard Russo asked if it is a pilot, how long will the pilot be.

Sarah Dye pointed out that we will resume negotiations in fall 2010. So the pilot would be 3 semesters.

Dan Kernler said why not try the pilot evaluation this semester and see if there are concerns. If there

are then we need to deal with them and if not, then we can discuss how long to pilot it. Mary Perkins pointed out that the mini-grant opportunity may open back up in the spring and developing learning communities is one of the projects recommended. Sarah Dye pointed out that an outside foundation donation for mini-grants had been made and she would like for us to use up that money. Sue Ford suggested writing an article for the Sentinel. Arturo Vasquez said that is already in the works.

GIST Committee

David Burke reported that the GIST committee is up and running, Fifty people are involved including faculty, administration, students. There is a steering committee and various sub-committees. They are exploring both study abroad options and faculty exchange opportunities and they have been very active, Dr. Sam is very supportive of internationalizing and globalizing the campus, They have money for two faculty to go overseas for one semester to learn and study the possibility of teaching and to develop faculty and student exchanges. The deadline for the first round of applications was September. However, that didn't give faculty time to put things together. At this time the opportunities are limited to full-time tenured faculty. Those that applied for these two opportunities didn't have firmed up placement, not enough time. Fall 2009, Pietro Lorenzini is to go to Italy to set up an exchange with one or more institutions. This was approved provisionally provided he does find interested institutions. Lauren Sladek, Student Services Manager was involved but he told her they didn't give enough time for faculty. Deadlines have been reset for February or March. Many faculty are interested in doing things overseas, however, they can't just pick up and move overseas for a semester. Encouraging deans and Dr. Pelletier to come up with money for short-term absences. They hope that in the future the money and opportunities will get bigger. Lauren Sladek has been working on the Canterbury exchange and we may do a short-term exchange there, too. Irena Delgenio teaches Russian history and culture and wanted to go to Russia. She said she would pay everything but airfare, there was enough to pay for her to set up faculty/administrative exchanges. David Burke was adamant that opportunities have to relate to students, too. The unique problem with Russia was that all classes are taught in Russians. Maybe some classes some places are in English.

Abraham Martinez-Cruz asked to extend his time abroad and go around to universities to set up exchange programs. He simply asked for money for food/hotel to do that.

Rick Mao and Mi Hu had an agreement with Chongqing University but that opportunity just died. This was quite an embarrassment for Dr. Mao and Dr. Hu that the college didn't follow through on this but that is going forward right now. There may be an opportunity for two students to go there in Spring 2009, The limit would be 40 students each way each year. Have to put a cap on it in case more students want to come than we can accommodate.

Steering committee decided another focus would be on India. Dr. Sam approved a trip for David Burke to go to India. He will be talking to 160-200 university presidents about what we can offer their students, what they can offer our students. So they have begun initial steps in setting up these programs.

The implications of these types of programs go far beyond our college. These programs will hopefully prevent problems like happened in Pakistan where Pakistani students in madrases were brainwashed with negative messages about the US. If these students have the opportunity to come to the US then they can take back a more positive message about the US. However, we would not want to participate in another "brain-drain" of Indian students. They need to be pulled back to India after the exchange.

Sarah Dye asked David Burke to keep us informed about deadlines.

David Burke said that if we want to continue we need to think about what we want to do. This needs to be faculty-driven to keep it going.

Dan Kocher asked if there were any opportunities for part-timers.

David Burke said that currently there was the same restriction as on sabbaticals. Since there is no real guarantee of part-timers coming back after the exchange. However, there is room for that in the future.

Secretary's Report: Cindy Hutman

Corrections to October 15 minutes—Ron Kowalczyk's name was misspelled, Gary Norden was present. Howard Russo moved to approve the October 15 minutes with corrections, Tim Anderson seconded.

Approved, one abstention

Treasurer's Report: Linda Hefferin

Report attached.

President's Report: Sarah Dye

Report attached.

1st Vice President's Report: Dan Kernler

Report attached.

Dan Kernler said that from the dean's meeting he included in his report there were a couple issues that are pressing or interesting. ICCB has removed the constitution requirement for graduation. If ECC removes that requirement, it may affect enrollments in some history and political science courses.

Sue Ford said that it was her impression ECC had already decided to remove this requirement. The request had already been sent to the Curriculum Committee and the only decision left was when the requirement would be withdrawn. She asked if the affected departments were ever talked to.

Howard Russo said this didn't mean the departments had to change their curriculum.

Dan Kernler said that it isn't required that students have to take a civics class.

Dan Kocher said the student only had to take the course if they hadn't gotten that information by graduating from an Illinois high school.

Dan Kernler said that quite a number of letters go out to students saying they haven't completed the requirements for graduation. How many are for this reason, the constitution requirement,

Sue Ford said it would be people from high schools outside the state and foreign students, too.

Sarah Dye said we need to talk to faculty in those departments.

Sue Ford said she got the impression that faculty in these areas were not informed.

Dan Kernler asked if he should talk to those departments.

Howard Russo said that technically they are his constituents and he will talk to them.

Dan Kernler said they also talked about APC and updated what this committee was going to do. It seemed that the deans and the committee were working in parallel on the same issues.

Sarah Dye said that only one policy that was already in the works was being done that way.

Sue Ford asked if Sarah Dye had talked to the deans after the meeting because it sounded like they intended to do all policies this way.

Linda Hefferin asked if they were talking about the fact that the policy would go to both the deans and APC at the same time.

Sarah Dye said that the deans need to give feedback up front, not waste our time on APC

Linda Hefferin said that the way it was to be done is that APC will receive them at the same time as the deans. This is true for all policies.

Sarah Dye said that the deans need to be told if APC wants to deal with a new policy so the deans can comment. If it is an existing policy for APC to work on, deans will be asked for feedback right away so they don't waste the APC's time.

Howard Russo said that comments from the deans should come to APC and then that is it.

Dan Kernler said that if a policy comes out of the APC after comments from deans it could still be dismissed by the deans or Dr. Pelletier.

Linda Hefferin confirmed that that is possibly what will happen.

Sue Ford pointed out that some of the deans are on both committees and should be reporting the deans' concerns all along.

Linda Hefferin said that we need to clarify what is going on, everyone is saying something different.

Sarah Dye wondered what the deans and Dr. Pelletier would commit to in writing.

2nd Vice President's Report: Sue Ford

Report attached.

She said they have a new constituent list for UAF2's. She and Tim Anderson found the box with signed membership forms and updated the list of members. Only about 40 are not members. Far

fewer to track down than originally thought and those who haven't signed are highlighted on the lists.

Sarah Dye asked for an electronic copy of the list.

Sue Ford announced that another adjunct in HVAC is getting another national award.

Dan Kocher said that yet another was being nominated for an award.

Sue Ford said she will get something about these in the Sentinel.

3rd Vice President's Report: Dan Kocher

He has resigned.

Communication Liaison's Report: Bill Demaree

Report attached

Committee Reports: see also attachments

Academic Policy Committee—Dawn Munson, Jennifer McClure vice-chair

Sarah Dye said she had a written report from Dawn Munson and Jennifer McClure already.

The union is pursuing getting release-time for Dawn Munson. Dr. Sam asked if it was a new position and if he had to go to the BOT for this. It isn't and he doesn't.

BOT finance committee—Linda Hefferin

No meeting until December

Curriculum Committee—Maureen Lange

No report.

Elections—Bill Demaree

No report

Faculty development—Beth Santell

No report

Grievance—

Report attached from Sue Ford and Howard Russo

Sue Ford said the issue of tuition reimbursement she e-mailed us about isn't a huge deal it is just a hassle and was being handled inconsistently. She just wants to ask that the inconsistency be fixed.

Insurance Committee

Report attached.

We will be starting the ECCFA and SECCA insurance training next week. Al Szabo will do the training. Over the next year/year and a half there will be 8 sessions with vendors, and other providers. The goal is to not be caught off-guard when these issues come up again. Anyone can come. If someone is running for negotiations, these sessions would be especially important

Lynn Ducar is our UAF representative on the insurance committee. She is very professional and knowledgeable about issues for UAF's.

We are short a full-time faculty member on that committee, however.

Sarah Dye said that she and Dan Kernler are committed to going to all the meetings and training. Dan Kernler, then, could be the other full-time faculty member if he is willing and we agree, then fine. If not, she needs more names.

Dan Kernler said he needs to think about it.

Sue Ford asked if we were discussing the training or insurance committee itself.

Sarah Dye said we were discussing membership on the insurance committee, we have three spots and only two filled.

Sue Ford asked when meetings are and said we really need our own experts on this committee.

Sarah Dye said it is a huge issue for new parents. She did talk to some new parents but it is a very big scheduling issue for many of them.

Linda Hefferin asked if we know when the insurance committee is going to meet. We need to

know this in order to get people to commit.
Sarah Dye said she will try to get them to commit to a particular time.
Linda Hefferin asked if Al Szabo is doing all the training.
Sarah Dye said the director of benefits said they would be happy to bring the current vendors in to do their sales pitch.
Sue Ford said that Al Szabo is the overseer of training now.
Linda Hefferin said that we need to compensate Al somehow, he needs to be thanked.
Howard Russo said we can do what we want as a thank you and Al Szabo can do what he wants with the money we give him.
Sarah Dye said the college has committed to compensate him, also.

IT—attached report next meeting is next week

MAGIC—Joyce Fountain
Report attached.

Membership—Tim Anderson
Report attached regarding the “found” box.

Negotiations—Dan Kernler
Nothing new.

Special Order—

Consent Agenda—three committee approvals.

Tim Anderson moved to consider the committee membership approvals as a consent agenda and Marcia Luptak seconded. Approved.

Marcia Luptak moved to approve the consent agenda, Tim Anderson seconded. Approved.

Sue Ford moved to adjourn to COPE, Dan Kernler seconded. Approved.

Sarah Dye said that Dr. Sam had asked us to help set up subcommittees for preparation for the referendum. She sent around a clipboard of committees already set up to get the referendum rolling. Some committees begin this semester but nothing official will be done until January when the BOT decides to go for the referendum.

Sarah Dye asked if the economy would be an issue. Dr. Sam pointed out that it would bring jobs to the community because it will involve building. There is a place on committees for faculty volunteers to sign up. This is not a college or ECCFA committee, so if someone chooses to volunteer, that is up to them. We can't use college facilities for any of this, no e-mail, etc. We will eventually have an outside group that will be providing resources. The committees on the clipboard are just preliminary for trying to get information out to the community.

Sue Ford asked if the referendum was for spring 2009 ballot. She said the college is making the same mistake as last time, too little too late. The referendum should already be public.

Rick Bonnom asked if the BOT would decide in December.

Sarah Dye said January. She said that we can invite Dr. Sam to talk to us about this, he is very enthusiastic about this.

Linda Hefferin said that wasn't necessary. He would be preaching to the choir.

Dan Kocher asked if we can have him come to our meeting on college premises.

Sarah Dye said until January this is all just preliminary so we can use college facilities for a meeting where Dr. Sam discusses the referendum. The IFT has also volunteered their phone banks. Dr. Sam was excited to hear that.

Crystal Kerwin asked if other districts are going for a referendum.

Sarah Dye said St. Charles, which we are watching closely.

Cindy Hutman said Harper has a referendum on the November ballot.

Dan Kocher asked what is meant by “alternate funding”

Sarah Dye said that is what we are calling the referendum.

Linda Hefferin said we need to look for board member replacements. It takes several months to find someone and develop a campaign.

Sarah Dye said that Diane Stredde is not going to run but Robert Goetz is. Howard Russo decided he doesn't have time to be COPE chair. We need a chair and a plan. She doesn't know how to go about this.

Linda Hefferin said we need a chair but we can still ask faculty to think about people who would be good board members. We all know people in our communities that might run.

Sarah Dye asked if we can use e-mail or do we need to do it by word-of-mouth?

Sue Ford asked if we can put it in the Sentinel.

Dan Kocher asked about the issue of ethics and political activities.

Howard Russo suggested he talk to some of his union friends. Try to find someone pro-union to run.

Sarah Dye said she will put it back on the agenda for next time. There will be a reminder in the minutes for Senators to ask constituents to find people to run.

Linda Hefferin said we need to be sensitive of the demographics of our district.

Howard Russo moved to adjourn from COPE and Bev Augustine seconded.

Old Business

Sarah Dye said we need to draft an academic calendar response based on our discussion from the last meeting. However, in the meantime she explained to Dr. Pelletier the importance of having a full 8 week session but not starting May 24th. Dr. Pelletier told the deans that we want an extra starting date on June 2 to accommodate 8 week classes and the issue of getting labs ready as well as pedagogical issues, too. The deans weren't real happy but they are trying to get this done for us. They asked us to hold off our response to the 2010 calendar. We need to ask Dr. Pelletier for an official extension beyond the 11/1 deadline to see what happens. If we are agreeable, she will do that. She still has one concern because she got nowhere with the grades due date. We will have to address that issue officially in our response.

Dan Kernler asked if the deans are meeting again on Friday and asked if we are waiting to see what happens?

Sarah Dye said that the major concerns are coming from records/registration. Faculty deans were told to talk to their faculty and she said they need to advocate for us.

We agreed to have Sarah Dye write the letter for an extension for our response.

Dan Kernler raised the issue of focus groups again. He said that this had been on the agenda for over a month. He keeps bringing this up because he is interested in doing these focus groups. However, if he is only one interested then he isn't going to do it. If he holds the focus group meetings and no one comes, then it has been a waste of time. He asked if we talked to constituents and have feedback.

Roger Ramey said he did and the response was less than overwhelming.

Linda Hefferin said hers were, too. Only received no's

Dan Kernler said that is what he heard from his constituents as well.

Rick Bonnom said he got some response from FSQ. The response was lukewarm.

Dan Kernler said that people seem to feel that things are going well. It seems that people are comfortable with how things are going. This means we probably need to revisit the issue of the retreat, as well.

Tim Anderson said they were really two issues--focus group and retreat. He said he doesn't know why his constituents didn't respond to the focus group idea but he feels we need to look at the response to the retreat separately.

Sue Ford said that the focus group information was supposed to lead the design of the retreat.

Dan Kernler said there are other ways to get that information.

Sarah Dye pointed out that the referendum might take a lot of time in spring. She is finding as she talks to people, they are absolutely overwhelmed.

Sue Ford asked if the spreadsheet of committee membership was done.

Sarah Dye said it is almost done.

Sue Ford said that will tell us who is really too busy.

Tim Anderson pointed out that many faculty have responsibilities beyond ECC.

Sarah Dye said the spreadsheet also only shows college-wide committees, not departmental responsibilities.

Linda Hefferin said her concern is with people serving on too many committees. She wonders when they have time to teach.

Dan Kernler asked where do we draw the line? If they can do it all, how do we decide.

Cindy Hutman said we need to ask again about the retreat and not assume that a lukewarm response to the focus groups means the idea of a retreat is dead.

Dan Kernler said he will come up with another set e-mail for each of us to send out to our constituents.

Sarah Dye asked us to bring feedback to the next meeting.

New Business

UAF 3rd Vice President.

Nominations open for UAF 3rd Vice President.

Dan Kocher nominated Dave Lawrence and Rick Bonnom seconded.

Sue Ford moved to close nominations.

Dave Lawrence was approved as 3rd Vice President.

Sue Ford thanked Dan Kocher for his stellar job as 3rd Vice President.

ECCFA Website—Tim Kaar

Tim Kaar said there is an issue because we have run out of storage space on the ECCFA Website. We can buy new storage or take some material offline.

Tim Kaar moved to take anything older than 5 academic years offline, put on a CD, put in the union office and continue doing that each year. Roger Ramey seconded.

Sarah Dye asked to step down as President. Dan Kernler took over.

Sarah Dye pointed out that we got an e-mail today asking to fill out a survey about the organization. If material is not easily available on the website, it means that history is not as fully available to members as it used to be. She suggested that we buy more space. When we change leadership, the next person might not know there is history stored somewhere else. She understands the concern but she believes we should buy more hosting space. How much do we pay now?

Tim Kaar said that \$250 is budgeted.

Linda Hefferin asked how much more does more storage cost.

Tim Kaar said he didn't know.

Sarah Dye said she doesn't believe it costs that much.

Sue Ford suggested that the big bulky documents go on CD, but we keep a briefer narrative history online.

Dan Kocher asked about the history project.

Linda Hefferin said there were only 500-600 words in the book but Tim Malone wants to do a bigger history.

Dan Kernler asked what is taking up room.

Tim Kaar said that minutes and other documents that won't give us much more room even if compressed.

Howard moved to table this issue while Tim Kaar gets more information, Rick Bonnom seconded. Approved.

Crystal Kerwin said she couldn't open some of the materials on the website.

Tim Kaar said that the level of the reader she was using may be the issue. He said he will open it in Acrobat Professional and reduce the level and see if it works.

Student e-mail.

Dan Kocher passed out a hand out. Currently on D2L we have a little over 2000 student e-mail accounts. Expanded e-mail service proposed to be available to ALL students, serviced by gmail. College expenses for this proposal would be minimal. It would replace D2L e-mail. This sounded straight-forward at first but it may be more challenging than we thought. There will not be two student e-mail accounts, This will replace D2L. Some of the tools on gmail are summarized in the report and they will be helpful for students:

Google Docs--Students who are working on joint projects can have one document that they are working on. The teacher can also access.

Students can keep this account forever.

If former students update their information on ACCESS ECC, they can get it.

There are concerns about use of e-mail but the student code of conduct should apply to use of e-mail. Other concerns are about mass e-mails, internal spam, limiting

the use of broadcast capabilities. There is a feature for creating lists within gmail with an opt-in capability.

Questions posed were should there be faculty involvement in the roll-out and to what degree would Senate allow faculty participation.

Maybe there should be an e-mail that goes out to students before the start of the semester then when they go into D2L, the new e-mail will already be there.

Another suggestion was a break-out session on Opening Day explaining the collaborative tools in gmail.

Roger Ramey asked if this would replace D2L e-mail and, if so, will we be able to click on one button and e-mail everyone in a class?

Tim Kaar said that he told the committee they shouldn't go forward unless it can be integrated into D2L. However, there is much pressure to move this through even if it isn't clear how D2L will handle it. They don't want two student e-mails so we may end up with one student e-mail system that doesn't do everything we would like.

Dan Kocher said that the student member of the committee seems to be in agreement with faculty. He has tried to emphasize that this needs to be student-focused, not course focused.

Roger Ramey said if we can't send an e-mail to a whole class easily, then it is useless.

Dan Kocher said we will have rosters with e-mails so we could build our own lists. Only if the class is in D2L will we be able to do a whole class automatically.

Elizabeth Becker said she sees a security risk on student data if the address includes the student ID.

Cindy Hutman pointed out that student ID information is currently available on D2L. Student ID's are not secure.

Dan Kocher said the last four digits will be used and will be in a directory.

Ron Kowalczyk said he works with non-traditional students and they will find it very difficult to use if it is a separate e-mail from D2L. Can't force them to check two different places.

Tim Kaar said he agrees with that and has gone on record that it is a necessary condition that gmail be integrated into D2L and there be only one system. He doesn't know if they will listen to that. They want these accounts for administrative reasons to notify students of their account status, financial records, grade records, etc. and then they want to require students to check them.

Ron Kowalczyk asked if all students are on D2L.

Tim Kaar said no.

Linda Hefferin expressed concern about the word processor on Google.

Tim Kaar said it is not Word but the files are compatible with Word. You can save files as .doc,

Dave Lawrence asked if it will accommodate attachments to e-mails.

Tim Kaar said yes.

Dan Kocher said g-mail works well.

Sarah Dye said that in the English department, formatting is very important. The word processor in Works is a problem, Word is not so much of a problem. If students thought they could use Google Word, the English department would be upset.

Tim Kaar said that one of the things he kept hearing in the committee meetings is that dealing with these issues isn't the charge of the committee, they are only supposed to be dealing with the roll-out.

Dan Kocher said they even changed the name of the committee from implement to roll-out.

Dan Kernler asked if the target was Spring 09.

Tim Kaar said they had originally targeted fall 08.

Dan Kocher said he suggested that the college convert after the end of this semester and start with new students for spring but they need to solve the D2L problem. They want to do the conversion over break but that is a bad time to communicate with people. Now faculty will have two addresses but we can forward from gmail to elgin.edu address. Lots of flexibility.

Mary Peterhans asked if we could give a D2L account to every student.

Dan Kocher said no because they have to be logged-in to D2L. Gmail has much richer abilities, and we are paying for D2L.

Tim Kaar said he was concerned about advertising in gmail.

Dan Kocher said he wasn't sure if there is or not. Google doesn't get paid unless there are ads.

Tim Kaar said he thought that educational accounts shouldn't have advertising.

ECCFA Volunteer Opportunities

Dan Kernler said that the Thursday night volunteer opportunity didn't have a good turn-out. He is looking for other opportunities that might work better.

Sarah Dye asked how many he got to volunteer.

Dan Kernler responded 4.

End of the Semester Party

Sarah Dye gathered dates of things happening in December and asked if someone wanted to volunteer to look for a place.

Howard Russo suggested the South Elgin Bookers.

Dan Kernler said he will look into it.

MFA Lane Placement

Dan Kernler said they are working on a letter of agreement regarding lane placement for MFA.

There is already research out there about MFA and appropriate placement. He will try to set up a committee to meet regarding that. Howard volunteered.

Dan Kernler moved that he begin forming a committee to negotiate lane placement for MFA's, Howard Russo seconded. Approved.

Dan Kernler moved to adjourn. Elizabeth seconded. Adjourned at 5:08 p.m.

Respectfully submitted by Lucinda Hutman, Secretary ECCFA

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