

Senate Meeting Agenda 11 October 2022

Name	Div/Term	Name	Div/Term	Name	Div/Term
Lori Clark (President)	2022-2024	Margaret LeMoyne	HP/MSE 2022-2024	Diane Flahaven	UAF2, HP/MSE 2022-2024
Stacey Shah (1st VP, LRIE/ABEC)	2022-2024	Chris Cunningham (Parliamentarian)	HP/MSE 2022-2024	Tara Latto	UAF2, HP/MSE 2022-2024
Jessica Carpenter (Social Media Coordinator)	CABS 2022-2024	Luis Martinez	HP/MSE 2022-2024	Terri Birch (2 <sup>nd</sup> VP, Membership)	UAF2, LVPA 2022-2024
Ryan Kerr (Chief Negotiator)	CABS 2021-2023	Kimberly Tarver	HP/MSE 2022-2024	Jeffrey LaRocque	UAF2, LVPA 2021-2023
Ruby Sanny	CABS 2021-2023	VACANT	HP/MSE	Janice Petit- Sollenberger	UAF2, LVPA 2022-2024
Len Fitzpatrick	SBCT 2022-2024	Les McTighe	LVPA 2021-2023	Tammy Ray (Webmaster)	UAF2, SBCT 2021-2023
Patrick Gordon	SBCT 2022-2024	Susan Robinson	LVPA 2021-2023	Jason Walczak	UAF2, SBCT 2022-2024
Clark Hallpike	SBCT 2022-2024	Steve Wood (Treasurer)	NON-VOTING 2022- 2024	Lisa Del Giudice	UAF1 2021-2023
VACANT	SBCT	Dawn Munson (Secretary)	NON-VOTING 01/2021	Janice Amos	UAF1, LVPA 2021-2023
		Laura Haske (Secretary)	NON-VOTING 2022-2024		

## ATTENDANCE

## VISITORS

## ANNOUNCEMENTS

- **Newly Tenured Faculty**
  - Congratulations to our newly tenured faculty members:
    - Dr. Mia Hardy, Assistant Professor II of Sociology
    - Dr. Roxana Idu, Assistant Professor II of Economics
    - Ms. Tracy Meyer, Associate Professor II of Mathematics
    - Dr. Geoffrey Pynn, Associate Professor of Humanities
    - Mr. Adam Schlipmann, Instructor of Music

- **College of Lake County Facilities Staff Union**
  - Working without a contract since June (old contract expired in March).
  - Informational Picketing:
    - Thursday, October 13 (College Night), 5:00-7:00 pm
    - Tuesday, October 18 (Board of Trustees meeting), 3:30-5:00 pm; 5:00-6:00 pm
- **Board of Trustees Meetings**
  - This is a reminder to sign up for Board of Trustees and Committee of the Whole meetings. Here is the link to sign up:
    - <https://forms.gle/6vaccr5K2SBwg8pj9>
    - SURS will be the topic of a presentation at an upcoming Committee of the Whole meeting.
- **ECCFA Openings:**
  - Communications Liaison
  - Volunteer Coordinator
  - 3<sup>rd</sup> Vice President

## REPORTS

### SECRETARY'S REPORT: LAURA HASKE

- Approval minutes from 28 September 2022

### TREASURER'S REPORT: STEVE "WOODY" WOOD

### PRESIDENT'S REPORT: LORI CLARK

- Met with Vice President Peggy Heinrich and CHRO Anthony Ray. Topics included: Testing Center and Construction
- Attended Grievance Meeting
- Met with Dr. Sam. Topics included: Testing Center, Food Pantry, KCT branch in the Library
- Attended Negotiations session—full contract
- Attended/Volunteered ECCFA Open House
- Met with Lulu Blacksmith, Interim VP of Student Services and Development. Topic: Spartan Food Pantry
- Attended Committee of the Whole Meeting
- Attended Board of Trustee meeting (remarks attached)

## 1<sup>ST</sup> VICE-PRESIDENT'S REPORT: STACEY SHAH

- Attended VP/CHRO/ECCFA Meeting with Lori (Issues discussed included Dress Codes, Over-70 SURS Annuitants, Library TI-84 Calculators, Myelgin.edu Training)
- Attended Negotiations (Full Contract)
- Attended Library KCT Credit Union Meeting
- Attended CLARUS Branding Meeting
- Volunteered at ECCFA Open House
- Attended (virtually) Committee of the Whole and Board of Trustee meetings

## 2<sup>ND</sup> VICE-PRESIDENT'S REPORT: TERRI BIRCH

- No report

## 3<sup>RD</sup> VICE PRESIDENT'S REPORT: VACANT

### COMMITTEE REPORTS

- **Negotiations—Ryan Kerr**
  - "We have been meeting and will continue to meet with the BOT team weekly for negotiations, mostly on Fridays. We are meeting by zoom. The process is ongoing."
- **Grievance—Co-Chairs: Peter Han and Tim Anderson**
  - No report
- **Membership—Terri Birch**
  - No report
- **COPE—Co-Chairs: Mia Hardy and Antonio Ramirez**

### ELECTIONS & COMMITTEE REQUESTS

#### Elections

- **Recovery Annex**
  - Kris Campbell, Associate Professor II of Mathematics

## Committee Requests

- **Instructional Technology/Accessibility Coordinator Search Committee**
  - 2 faculty requested
  - Meetings will have a virtual option, with interviews most likely to be in-person
- **Executive Director Institutional Advancement and Foundation Search Committee**
  - 1 faculty requested
  - In-person meetings

## OLD BUSINESS

- **Food Pantry**

## NEW BUSINESS

- **SSECCA: Custodians**
- **Academic Calendar: 2025-2026**
  - See attached
- **AFT Innovation Mini-Grants**
  - See attached
- **IFT Convention**

## DIVISION ISSUES

## ADJOURNMENT

## ECCFA SENATE FALL 2022 MEETING SCHEDULE: 3:15-4:45 P.M.

- October 12
- October 26
- November 9
- November 23
- December 7

## ECC BOARD OF TRUSTEE MEETINGS

Faculty are encouraged to attend ECC Board of Trustee Meetings.

**ECC Board of Trustee** meetings are held in Building E, Room 125, Seigle Auditorium at 6:30 PM on the following dates in 2022: November 15, and December 13.

**ECC BOT: Committee of the Whole** Meetings are held in Building E, Room 100.01 at 3:30 PM on the following dates in 2022: November 14, and December 12.

## ADDENDUM

### President's Remarks: Board of Trustees Meeting, 11 October 2022

Since I last spoke with you, I have talked to many people about adjunct equity. The focus of many of these conversations has been about the need to make Spartan Food Pantry accessible to the entire ECC family, including adjunct faculty and other staff members.

In the course of these conversations, I have been struck by how many people are surprised that food insecurity is an issue that some employees on this campus have to contend with. Yes, ECC is a wonderful place to work and there are benefits to working here, but there is not equal distribution of these benefits, so, yes, *there are* people who work here and *still* face food insecurity and other insecurities. To think otherwise is naïve and illustrates the privilege that some of us do have.

There seems to be this assumption, this misconception, that all faculty are the same—that we all get paid well, that we all have cushy schedules that give us plenty of free time to attend meetings, workshops, and such, so how could we have so few faculty to participate in some of committees and workshops on campus?

However, not all faculty are the same, just as all staff members are not the same. As Dr. Garber mentioned in the Performance Report at the Committee of the Whole meeting, there is even a difference between full-time and part-time students. He reported that full-time students were able to progress through their classes until completion. Part-time students “didn’t fare as well.” Retention and completion were both lower for part-time students. Dr. Garber said it was more likely that the part-time students had to work to take care of their families.

There is a commonality between our part-time students and our adjunct faculty. Our adjunct faculty, just like our part-time students, are having to work to support their families. Because they often don’t make a living wage as an adjunct, they have priorities outside of ECC at other institutions.

When these assumptions I mentioned previously are made and all faculty are put into the same category, then it is easier to ignore the issues that some of our employees face, and adjunct faculty, then, continue to fall between the cracks, and the divide of inequity grows further.

Not recognizing the privileges that some of us have allows these misconceptions to continue. Privilege has a way of blinding us to the realities of those around us, and not recognizing the privileges that some of us have allows these misconceptions to continue, which means food insecurity and other insecurities continue amongst the people who work here. You never know if the person you’re sitting next to at a meeting is struggling with the choice of filling up their car with gas in order to get from job to job or to buy milk for their children.

We care about the performance of our full-time and part-time students and work to help them be successful. It would be nice if we also cared about the performance of our full-time and part-time employees and worked to help them be successful.

Thank you.

## Academic Calendar: 2025-6

### ELGIN COMMUNITY COLLEGE ACADEMIC CALENDAR 2025 - 2026

#### SUMMER SESSION 2025

Beginning Fri., May 23 and ending Sun., Aug. 3 all general use facilities will be closed Fridays through Sundays. The University & Business Center, Early Childhood Lab School, Events Center and Visual & Performing Arts Center will be open.

Fri., May 23 – Mon., May 26	All Facilities Closed: Memorial Day Weekend
Mon., June 2	Summer Session I Begins
Mon., June 9	Summer Session II Begins
Thurs., June 19	All Facilities Closed: Juneteenth
Fri., July 4	All Facilities Closed: Independence Day
Mon., July 7	Summer Session III Begins
Thurs., Aug. 7	End of Summer Session Classes

Note: Summer session grades due by 4 p.m. the Monday following the last day of class.

***Critical Registration,  
Financial Aid or  
Payment Dates***

[Check dates»](#)

#### FALL SEMESTER 2025

Tues., Aug. 12 – Wed., Aug. 13	New Full-Time Faculty Orientation
Thurs., Aug. 14	College Convocation
Fri., Aug. 15	New Student Convocation
Mon., Aug. 18	Fall Semester Begins
Sat., Aug. 30 - Mon., Sept. 1	All Facilities Closed: Labor Day (No Classes Labor Day Weekend)
Mon., Sept. 22	12-Week Fall Session Begins
Mon., Oct. 13	2 <sup>nd</sup> 8-Week Fall Session Begins
5:00 p.m. Wed., Nov. 26 – Sun., Nov 30	All Facilities Closed: Thanksgiving Recess
Thurs., Dec. 11	Fall Semester Classes End
Fri., Dec. 12	Grading Day/Semester Ends
Sat., Dec. 13	Graduation
Mon., Dec. 15	Grades Due by 4 p.m.
5:00 p.m. Tues., Dec. 23– Thurs. Jan.1	All Facilities Closed: Winter Recess

#### SPRING SEMESTER 2026

Fri., Jan.2	Offices Reopen
Tues., Jan. 6 – Wed., Jan. 7	New Full-Time Faculty Orientation
Thurs., Jan. 8	College Convocation
Fri., Jan. 9	New Student Convocation
Mon., Jan. 12	Spring Semester Begins
Mon., Jan. 19	All Facilities Closed: Martin Luther King, Jr. Day
Mon., Feb. 9	12-Week Spring Session Begins
Mon., Feb. 16	All Facilities Closed: Presidents' Day
Mon., Mar. 9	2 <sup>nd</sup> 8-Week Spring Session Begins
Mon., Mar. 30 – Sun. Apr. 5	All Facilities Closed: Spring Recess
Wed., May 13	Spring Semester Classes End
Thurs., May 14	Grading Day/Semester Ends
Fri., May 15	State of Illinois High School Diploma Graduation Ceremony
Sat., May 16	Graduation
Mon., May 18	Grades Due by 4:00 p.m.
Mon., May 25	All Facilities Closed: Memorial Day

Final examinations or other appropriate final evaluation activities will be held within regularly scheduled class hours.

The number of weeks classes are offered may vary.

Please check the College website [www.elgin.edu](http://www.elgin.edu) for information regarding Registration, Financial Aid and Payment

8/18/15, 9/14/15, 7/19/16; 8/19/16; 6/29/17; 6/5/19; 5/20/20; 6/7/21; 7/27; 6/14/22

## AFT Innovation Mini-Grant

The AFT Innovation Fund is pleased to announce that we have expanded and updated this school year's mini-grants in alignment with the AFT's [What Kids and Communities Need](#) campaign. These grants are about getting "back to the basics" by directly investing in the kinds of classroom initiatives, educator supports and school-based enrichment programs that help kids and communities succeed in the long term. We invite local and state K-12, PSRP and higher education members, with support from their affiliate president, to [submit applications](#) that focus on **educator retention, career and technical education, community schools initiatives and literacy proposals.**

Grant awards will range from \$20,000 to \$50,000 (with consideration given to affiliate size).

Below, we offer some guidance on the ways we can support these priorities:

### Educator Retention:

- Restructuring schools to create positive working and learning conditions for all;
- Giving educators the time, tools, trust and training to succeed; and
- Providing sustainable and commensurate compensation and benefits as well as strengthening collective bargaining processes and agreements.

### Career and Technical Education:

- Creating new and expanded links to high schools and local community colleges;
- Ensuring strong engagement of employees;
- Emphasizing credentials and credits that can increase student momentum to either community college or employment in a good job; and
- Committing to equitable access and progress in CTE for students from traditionally underserved populations.

### Community Schools:

- Creating school-based enrichment programs;
- Developing strategies for students with special needs; and
- Creating a safe and welcoming environment for students and educators.

### Literacy:

- Developing strategies and programs to boost literacy instruction and professional development.

Applications are due no later than Nov. 13, 2022, by 11:59 p.m. EST. [Click here for more information and to access the application.](#)

In unity,

Marla Ucelli-Kashyap  
Senior Director, Educational Issues