



### Wednesday, October 3, 2018

#### **Senate Meeting Agenda**

Name	Div/Term	Name	Div/Term	Name	Div/Term
Kimberly Tarver (President)	Pres., 2018- 2020	Kris Campbell	HP/MSE, ends 2018	Diane Flahaven, (2 <sup>nd</sup> VP)	UAF2, 2018- 2020
Ellie Swanson	LRIE/A/CEWD, 17-19	Ryan Kerr	CABS 2018- 2020	Danielle Straub	UAF2, 2016-18 2018-2020*
Clark Hallpike	SBCT, 2018- 2020	Pat O'Brien	CABS, 2017-19	Pat Brutchin	UAF2, 2017-19
Patrick Gordon (1st VP)	SBCT, 2018- 2020	Dawn Munson	CABS, 2017-19	Steve Wood (Treasurer)	UAF2, 2017-19 Temp FT
George Rosa	SBCT, 2018- 2020	Parul Raval	CABS, 2017-19	Tammy Ray	UAF2, 2017-19
Mary Arndt (Secretary)	HP/MSE 2018- 2020	Susan McGrath (3rd VP)	UAF1, 2018- 2020	Mary Elfring	UAF2, 2017-19
Tim Malone	LVPA, January 2017-19	OPEN	UAF1 2018-2020	Terri Birch	UAF2 2018- 2020
Les McTighe	LVPA, 2017-19	OPEN	UAF1	Baudelaire Ulysse	UAF2, 2018- 2020
Luis Martinez	HP/MSE, 2018- 2020	OPEN	UAF1	Open	UAF2
Nicole Scherger	HP/MSE, 2018- 2020	OPEN	UAF2	Open	UAF2
		OPEN	UAF2	Open	UAF2

**Recognition of Visitors & Guests:** 

Liddy Hope, CETL Director @ 3:30

Secretary's Report: Mary Arndt

• Approval of September 19, 2018 minutes

Treasurer's Report: Steve "Woody" Wood

President's Report: Kimberly Tarver: See end of document.

1st Vice President's Report: Patrick Gordon

2<sup>nd</sup> Vice President's Report: Diane Flahaven

3<sup>rd</sup> Vice President's Report: Susan McGrath

#### **Committee Reports**

Negotiations: Patrick Gordon

**Grievance**: Ellie Swanson & Howard Russo

Members: Howard Russo—LVPA (co-chair), Ellie Swanson—LRIE/ESL/ABE (co-chair), Kris Campbell—MSE/HP, Jessica Carpenter—CABS, George Rosa—SBCT, Diane Flahaven—UAF

Grievance Committee has addressed the following issues since the last report:

- Information security emails—in future it will be clearly stated that this training is optional
- Lane placement questions
- Surveys dissemination discussions
- Course capacity discussions
- Discipline matters

Please note Patrick's email regarding the HR email concerning faculty qualifications. If you have qualifications to teach that are not reflected be certain to reply with information about those qualifications.

Respectfully submitted,

Howard Russo, Ellie Swanson

**Grievance Committee co-chairs** 

**COPE**: Luis Martinez

- 1. 3% Letter Writing Campaign
- 2. Attended Labor Breakfast, Wednesday, September 26 7:30-9:30 a.m. supporting Mike Noland.
- 3. Attended Elgin Trades Council Rally: Thursday, September 20
- 4. Board of Trustees Candidate Packets available https://elgin.edu/about-ecc/trustees/trustee-elections/
- 5. **Get Registered to Vote!** https://www.elections.il.gov/votinginformation/register.aspx

#### **ELECTIONS & COMMITTEE REQUESTS**

- 1. Notification: David Reich withdrew from IMT Full Time Faculty Search Committee due to potential conflict of interest. Gary Norden, SBCT, was approved by electronic vote.
- 2. Dr. Mao has requested faculty members to serve on a search committee for a new Full Time English Faculty. Volunteers include Ryan Kerr, Marta Walz, Rachael Stewart

Committee Opening Referred to Academic Deans for Appointment:

- 1. SLAAC Vacancies: SBCT (2) remains OPEN
- 2. Curriculum Committee Vacancies: CABS (2) Dr. Mao appointed Bill Akers and Nuru Ubangiji

#### **ECCFA Openings:**

- 1. Grievance Committee Vacancy: UAF1 (1)
- 2. Senate Vacancies: UAF1 (3), UAF2 (5)
- 3. Communications Chair: (1)

#### **OLD BUSINESS**

- 1. End of Semester Party Date: December 14
- 2. Academic Calendar Follow Up

#### **NEW BUSINESS**

- 1. Developmental Education Program Review (Ryan Kerr)- Decision making process & communications related to program review responsibilities from one division to another
- 2. Student Evaluation of Instruction Work Group: Timing?
- 3. Community Crisis Center Toiletry Drive- Pat O'Brien

#### **DIVISION ISSUES**

#### **ANNOUNCEMENTS**

ICCFA Conference http://www2.iccb.org/iccfa/?page\_id=22

Illinois Community College Open Educational Resources Summit https://www.codlrc.org/OERSummit

Union Leadership Institute <a href="https://www.ift-aft.org/professional-development/ULI/uli-north">https://www.ift-aft.org/professional-development/ULI/uli-north</a>

#### **ADJOURNMENT**

Senate Meetings for AY 2018-2019: 10/17, 10/31, 11/14, 11/28, 12/12, 1/9, 1/16, 1/30, 2/13, 2/27, 3/13, 4/10, 4/24, 5/8

#### REPORTS:

President's Report: Kimberly Tarver

- Topics discussed with Dr. Sam: follow up regarding contracts & payment for films and speakers, value and importance of the childcare center, MOU regarding impact of SCOTUS decision on Janus, concerns with HR processes regarding due process and trust, and concerns with appearance of partisan/political influences
- Retiree Council Team plans to convene a meeting to do research and bylaws follow-up. (Marc Beth, Ellie Swanson, Ryan Kerr, Kim Tarver, Howard Russo)
- Academic Calendar discussion with Marcy Thompson



# What to Expect

Faculty Guild Overview



## Invest in yourself and your students

You know the connection you make with your students is paramount to their success. You believe in the power of quality teaching and want to devote time to enhancing your craft. While you enjoy the freedom of your classroom, you want to join your colleagues and be part of a thriving community focused on pedagogy — communicating in a language of teaching. **Welcome to Faculty Guild®**.

 hips consist of at least two a horts starting throughout t	
_	

Spring Term	Summer Term	Fall Term
13 weeks	4-8 weeks	13 weeks

#### **BENEFITS**

# A Faculty Guild Fellowship helps you:

- Hear from other faculty about your positive teaching skills.
- Improve your students' outcomes.
- Develop materials for performance reviews.
- Earn pedagogy certification for your quality classroom practices.

# Part-time contingent faculty can also:

- Earn an honorarium for your time.
- Secure teaching opportunities with other Faculty Guild partners.

# FACULTY GUILD

## Join a circle of your peers

In our fellowship program, you'll join a small, online circle of faculty members teaching similar disciplines – often at other institutions. Together, you'll reflect on your classroom work, connect it to evidence-based instructional practices and get the personalized support of a peer facilitator.

# Reflect on your teaching

Each week, through our easy-to-use and mobile-friendly web platform, you can capture the purpose, activities and outcomes for a recent class. Then you'll read your peers' reflections and share feedback with each other. Your facilitator will also share with you short videos or readings about your recent teaching, personalized for you.





Consider
Contemplate feedback from peers and facilitator. Review resources. Note ideas of what you could do differently.

### **Learn more**

Interested in joining the Teaching Success Movement? **Visit www.facultyguild.org/elgin-cc.**