



ALL FACULTY MEETING AGENDA
AUGUST 18, 2016
12:30 TO 2:00, SIEGEL AUDITORIUM

WELCOME & INTRODUCTIONS (LUIS MARTINEZ) (5 MINUTES)

New Faculty Members

- New UA2: John Dailey, Rafael Martinez Ortiz, Rituparna Saha, Jeri Schulz, Linda Susan Wade

Membership Address: SSECCA Leadership- Jamie Pang, Chris McCoy (5 Minutes)

Membership Address: Lynette Sculuca, IFT Field Service Rep (5 Minutes)

OFFICERS REPORTS

SECRETARY'S REPORT: KIMBERLY TARVER- APPROVAL OF JANUARY 14, 2016 MEETING MINUTES

TREASURER'S REPORT: ROGER RAMEY – PRESENTATION OF BUDGET (15 MINUTES)

PRESIDENT'S REPORT: LUIS MARTINEZ (10 MINUTES)

Avoid increasing class size

COMMITTEE REPORTS –

Sick Bank (Ryan Kerr) Sick bank donation form (3 Minutes)

Grievance Committee: Howard Russo, Sue Ford, Kristin Campbell, Ellie Swanson, Tim Anderson, Mary Arndt, Pat Brutchin, Lincoln Davis

COPE- donation forms

Negotiations Team Presentation (30 Minutes): Patrick Gordon, Chair. Members: Luis Martinez, Susan Timm, Diane Flahaven, Bill Akers, Jessica Carpenter, Kristin Campbell, Ellie Swanson. **VACANCIES: HP & LVPA**

Old Business

New Business

- ECCFA Orientation, Friday, 9:00-10:00, F201- Open Discussion Session- All are welcome! Focused discussion will revolve primarily around the contract and Union Leadership Institute/training
- Negotiation Team Meal Coordinator(s)
- Congratulations to William A. Pelz on the publication of A People's History of Modern Europe

Division Issues

Adjournment

WRITTEN REPORTS SUBMITTED

ECCFA Visioning:

Workshop facilitated by David Carrillo on April 29 with 16 senators and 2 members participating; next steps include Adjunct Equity Week activities, priority review and implementation of communications strategies.

Sick Bank Committee:

Members of Committee:

Liz McNulty (LRIE/ESL/ABE), Leticia Starkov (SBCT), Ryan Kerr (CABS) – **Chair**, Roda Ryan (HP), Nicole Scherger (MSE), Marybeth Koos (LVPA), Virginia McHugh-Kurtz (UA2), Kristina Stavroplos (UA1)

Committee Activities-

This past school year of 2015/16 saw more sick days awarded compared to the previous year. 90.5 days have been awarded since September 2015, compared to 79.5 in 2014/15.

The total number of days that were donated by faculty in 2015 was 86, so the awards are just slightly outpacing the donations. We currently have a balance of 201.5 sick days in the bank.

Donations are greatly appreciated by the recipients who rely on the donated days to continue drawing a salary when their own sick days are exhausted. Donating to the sick bank is a great way to help fellow employees in need.

Activities to Be Addressed:

We will again be collecting donations from full-time faculty. (Per the ECCFA contract, only full-time faculty may donate 1 or 2 sick days per year to the ECCFA Sick Bank, though any employee with sick days may request days from the bank.)

Forms will be distributed at the Fall Opening Day meeting and via email. They can be returned to Ryan Kerr in person or by interoffice mail to his office (B 341). Please return all donation forms by September 8, 2016.

Proposals/Recommendations/Motions to be presented: None.

Submitted By: Ryan Kerr

Membership (Mary Elfring) –

Full Membership	561
Full Time	138
Signed:	137
Fair Share:	1

UAFII	257
Signed	223
Fair Share	34
UAF1	133
Signed	70
Fair Share	63
Inactive	33
Signed	17
Fair Share	16

Total signed membership: 447

Total Fair Share: 114

These numbers reflect faculty who have attained UAFII status as of Fall 2016

- When HR submits their Fall 2016 report, UAF1 senators will be notified of their newly assigned UAF1 faculty. At that time, all senators will get a list of their unsigned constituents. In the meantime, I will continue to make email and face to face contact with those who are unsigned.
- For more information about member benefits go to www.aft.org/about/member-benefits

Equity Coordinating Council Committee:

ECCFA Members of Committee: Nancy Chahino, Business Unit Adjunct II Faculty

Committee Activities: The SSI selected retention as a major “vital behavior” (Vital Smarts) last year because statistical models show it to be especially predictive of overall success. In addition, models show that retention itself is mediated by several factors – initial readiness, involvement in support services, and race/ethnicity. In fact, being non-white significantly lowers the odds of success during the first semester. To that end, the SSI plans to use a portion of FY2017 funds to hire a part-time student outreach coordinator to work with African-American students. A number of interventions within and outside the SSI already do this: welcome receptions, the Black Student Achievers club, and TRIO services. The coordinator’s role will be to connect these programs and ensure their continued use by students. A similar role was created years ago for multicultural programming, and since then, the college has improved success among Hispanic students. The SSI expects the same to happen for African-American students. Once outcomes for African-American students improve, the coordinator’s role will switch to other populations needing outreach.

Despite limited state funds and across-the-board reductions in ECC’s operating funds, the SSI has agreed to support the student outreach coordinator described above. Although the college is holding off on filling new positions for the most part, this particular position is one that is vital to the success of underperforming students. Further, the statistical model used by the SSI suggests it will pay off in the long run. To fund the coordinator position, the SSI is prepared to reduce funding to other projects and strengthen use of the Learning-Centered Framework. While the framework is useful for evaluating projects in general, it is particularly helpful when funds are scarce, since it assesses whether resources are being spent in ways that provide maximum impact. As the college embarks on college-wide strategic planning next year, the SSI plans to broaden use of the framework to other campus committees.

Activities to Be Addressed: The Planning and Institutional Effectiveness Office will oversee strategic planning beginning in fall 2016. A Strategic Planning Committee (SPC) of faculty, administrators, and staff will reconvene to do this. The committee will review ECC student data, internal and external reports, and draft new five-year goals spanning FY2018 to FY2023. Students and external partners will also be included in this process. The SPC aims to have a new set of goals for the Board of Trustees to review in September 2017. The SPC will also update the college's Mission and Vision statements and Shared Values. To inform the process, the Institutional Research office will refresh the statistical model described earlier and also prepare an environmental scan of labor market needs, broad demographic and economic trends, and a large-scale survey of residents. The Planning and IE office will help monitor the success of the plan, and this council will practice by using the Learning-Centered Framework on projects already taking place in the SSI and other committees.

New focused structure will consist of Learning –Centered Environment Team and Promoting Student Goal Completion Team. These teams will serve under the guidance and support of SSI Equity Coordinating Council.

Proposals/Recommendations/Motions to be presented:

Projects Update

- Faculty Mentoring Project (Math) – Funded through spring 2017
- Faculty Research Community – Funded through Spring 2017
- Faculty Orientation Project - Institutionalized

During their visit, the ATD Coaches suggested that ECC create a comprehensive repository of all student success projects within and outside of the SSI. They also recommended showcasing where each project stands in regards to the Learning-Centered Framework. This is something the SSI will work on next year in conjunction with the Institutional Effectiveness Council described above. In the meantime, the college submitted the ATD Annual Report on June 1, 2016 to ATD and highlighted the following projects as having strong capacity for scaling:

- Accelerated Learning Project, Elizabeth Roeger, Dean of College Transitions and Developmental Education
- Combined Literacy and Writing Developmental Course, Mary Perkins, Associate Dean for Communications and Behavioral Sciences
- Placement Testing Pilots, Various faculty members in the English and Math Departments
- Cultural Competence in Hiring, Clark Hallpike, Professor of Business & Philip Howard, Senior Director of Technology Services
- Supplemental Instruction, Terri Martin, Professor of Mathematics
- Workforce Development Council, Ileo Lott, Dean of Sustainability, Business and Career Technologies & Peggy Heinrich, Dean of Adult Education
- Pathways for Career Programs, Harriet Happel, Director of Perkins Grant Operations & Cathy Taylor, Manager of Career Technical Study Programs
- Pathways for Transfer Students, Marcy Thompson, Assistant Vice President for Teaching, Learning and Student Development & Mary Perkins, Associate Dean for Communications and Behavioral Sciences

The ATD Annual Report is already on ECC's website (www.elgin.edu)

Submitted By: Nancy Chahino

