



SENATE MEETING AGENDA

MAY 11, 2016

3:30 PM – 5:00 PM, ROOM C-120

Call to Order

Roll Call: Bill Akers, Elizabeth Becker, Pat Brutchin, Michele Brynelsen, Kris Campbell, Jessica Carpenter, Therese Carpizo, Diana Flahaven, Susan Ford, Patrick Gordon, Clark Hallpike, Christina Marrocco, Luis Martinez, Laura Meyer, Patricia O'Brien, Mary O'Sullivan, Joel Peck, Roger Ramey, Tammy Ray, Howard Russo, Ruby Sanny, Eleanor Swanson, Scott Vaszily, Steven Wood, Sabina Zeylanova, Lincoln Davis, Mary Elfring, Liddy Hope, Danielle Straub, Kimberly Tarver, David Reich, Janet Whitsitt

Absent:

Treasurer's Report: Roger Ramey

Recognition of Visitors & Guests

- Susan Timm, SSI Update

Secretary's Report: Kimberly Tarver

Approval of Meeting Minutes of April 27, 2016.

President's Report: Luis Martinez

1st Vice President's Report: Patrick Gordon –

2nd Vice President's Report: Diana Flahaven

3rd Vice President's Report: Sabina Zeynalova

COMMITTEE REPORTS-

Negotiations-

Patrick Gordon sent out Negotiations Survey

Grievance- (Sue Ford/Howard Russo)

Elections Committee- Received letters of resignation from Marge Schildknecht and Ellie Swanson.

Membership Committee (Mary Elfring)

COPE (Luis Martinez, Interim)

ECCFA Visioning: (Kimberly Tarver)- Senate Workshop held on Friday, April 29.

Attended: Pat Brutchin, Kimberly Tarver, Bill Akers, Kris Campbell, Jessica Carpenter, Lincoln Davis, Patrick Gordon, Luis Martinez, Laura Meyer, Eleanor Swanson, Steven Wood, Sabina Zeynalova, David Carrillo, Liddy Hope, Michele Brynelsen, George Rosa, Dan Kernler (Help! I might have forgotten as we didn't take attendance!)

Plan to convene over summer to 1) plan opening day meeting, 2) regroup Adjunct Equity volunteers, 3) assess 2015-2016 progress

Membership: Mary Elfring

Refer to written report.

Assessment: Eric Long

Refer to written report.

ELECTIONS & COMMITTEE REQUESTS

- Ryan Kerr was elected chair of the sick bank committee.
- Ginger Bohlen, MSE, was elected to serve on Honors Committee

Old Business

- Summer ULI Registrants
- EOS Party Budget Request

New Business

- Save the Date! Annual ECCFA Family Picnic, Saturday, August 27, 2016

Division Issues

Adjournment

Next Meetings: C-120, 3:30-5:00

Fall Senate Meetings

8/24

9/7

9/21

10/5

10/19

11/2

11/16

11/30

12/14

Spring Senate Meetings

1/11

1/25

2/8

2/22

3/8

3/22

4/5

4/19

5/3

5/17

COMMITTEE REPORTS

MEMBERSHIP REPORT (Mary Elfring) 5.11.16

Full Membership	561
Full Time	138
Signed:	137
Fair Share:	1
UAF	246
Signed	215
Fair Share	31
UA1	144
Signed	77
Fair Share	67
Inactive	33
Signed	31
Fair Share	4

Total signed membership 450

Total Fair Share 111

- We have ten newly signed members since the last report.
- All unsigned members have been contacted twice this semester by email.
- At the Opening Day luncheon, senators will get a list of their unsigned constituents and membership forms for them to sign. Face to face is the most effective way to get members signed.
- When Human Resources sends their report, the new Fall 2016 UA1 faculty members will be assigned a senator.

Assessment Committee (Eric Long)

On April 4/26 SLAAC had first reading on a new updated outcome to replace our very outdated "Global Awareness" general education outcome. The old outcome read:

Global Awareness Outcomes

Students will demonstrate an increased understanding of global issues and different cultures.

The new outcome reads:

Global and Multicultural Literacy

Students will demonstrate global awareness, cultural competency, and civic responsibility by being able to:

- Identify the historical, cultural, and socioeconomic perspectives of living in a global society.
- Describe, interpret and analyze culture in self and others.
- Take an active role in the community.

We feel that this outcome is much more comprehensive. In drafting the language, SLAAC was very conscience to use language that not only fit our institutional measurement needs, but combined language regularly used the ECC Strategic Plan, GIST, and MAGIC. Additionally, the outcome now reads much more like our other general education outcomes (which I attached in case it's been a while since you have read them...) I do believe all of our outcomes are now updated, improved, and been reviewed within the last three years.

Thanks for all you do and I would very much like to hear any feedback you might have to offer.
General Education Student Learning Outcomes

Reading Outcomes

Students will demonstrate academic reading literacy skills by being able to:

- Read and comprehend complex literary and informational texts independently and proficiently
- Identify what a text says explicitly and make logical inferences from it; cite specific textual evidence when supporting conclusions drawn from the text or conclusions drawn from a variety of textual sources
- Identify central ideas or themes within one or several texts; analyze ide or thematic development; summarize the key supporting details and ideas
- Integrate and evaluate content presented in diverse media formats, including visually and quantitatively, as well as in words

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(Last reviewed/updated 2014)

Writing Outcomes

Students will demonstrate effective writing skills by being able to:

- Write a clear, well-organized, mechanically correct essay
- Demonstrate an awareness of audience and purpose
- Utilize proper documentation and quantitative tools when appropriate

(Last reviewed 2012)

Scientific Literacy Outcomes

Students will demonstrate scientific understanding by being able to:

- Make observations and develop a testable hypothesis
- Collect and examine scientific data
- Evaluate, analyze and draw valid conclusions

Students will also demonstrate the ability to make reasoned judgments about the impact of science on the individual, community, society, and environment.

(Last reviewed/updated 2014)

Quantitative Literacy Outcomes

Students will demonstrate an understanding of the language of mathematics and its real-world applications by being able to:

- Read and communicate with mathematical symbols and graphical representations
- Accurately perform measurements and calculations
- Analyze and interpret data
- Estimate the reasonableness of conclusions

(Last reviewed/updated 2015)

Critical Thinking Outcomes

Students will demonstrate critical thinking skills by being able to:

- Form logical arguments by interpreting, analyzing and synthesizing multiple perspectives, experiences, assumptions and evidence
- Develop reasoned solutions to problems by evaluating issues, ideas, facts, and inferences
- Make ethical, creative and informed conclusions by using evidence and applying reasoning

(Last reviewed/updated 2014)

Information & Technology Literacy Outcome

Students will demonstrate the ability to identify, acquire, evaluate, and utilize information to accomplish a specific purpose by being able to:

- Demonstrate proficiency in common office/academic software, internet navigation, and communication technologies
- Utilize technology appropriately to accomplish educational outcomes
- Identify and acquire information by using appropriate resources ethically, legally, and effectively
- Evaluate the reliability and validity of information and its source(s)

(Last reviewed/updated 2011)

Global Awareness Outcomes

Students will demonstrate an increased understanding of global issues and different cultures.

(Last reviewed 2012, up for renewal 15/16, 16/17)