



SENATE MEETING AGENDA
OCTOBER 1, 2014
3:00 PM – 5:00 PM, ROOM C-120

Call to Order– Luis Martinez President

ROLL CALL:

Elizabeth Becker, Heidi Brelsford, Jessica Carpenter, Mary Elfring, Diane Flahaven, Sue Ford, Patrick Gordon, Clark Hallpike, Liddy Hope, Jennifer Jeschke, Maria Kazmi, Terri Martin, Christina Marrocco, Loretta McCallister, Luis Martinez, Dawn Munson, Patricia O'Brien, Mary O'Sullivan, Joel Peck, Warren Peto, Roger Ramey, Joyce Ross, Howard Russo, Danielle Straub, Eleanor Swanson, Kimberly Tarver, Scott Vaszily, COPE: Joyce Fountain, Web Master: Tammy Ray

RECOGNITION OF VISITORS & GUESTS

REPORTS –

SECRETARY'S REPORT: KIM TARVER- APPROVAL OF MINUTES OF SEPTEMBER 17, 2014 MEETING

TREASURER'S REPORT: ROGER RAMEY

PRESIDENT'S REPORT: LUIS MARTINEZ

Academic Calendars

Sentinel

1ST VICE PRESIDENT'S REPORT: JESSICA CARPENTER

Updates: Testing Center, Safety Issues

Retiree Luncheon

Foundation Gala & Fund Request

2ND VICE PRESIDENT'S REPORT: SUE FORD

Bulletin Board

3RD VICE PRESIDENT'S REPORT: HEIDI BRELSFORD

COMMITTEE REPORTS - (refer to reports submitted included on the agenda)

Negotiations- (Howard Russo)

Grievance- (Sue Ford)

ELECTIONS & COMMITTEE REQUESTS

- 1) **ELECTRONIC VOTE:** Dr. Wendy Miller requested approval for David Martin (Radiography) tenure committee: Angelika Stachnik (Faculty Choice), Linda Wallace (Dean's Choice), Tim Kaar (Coordinator's Choice). Coordinator is Debra Letizio
- 2) Dean Mary Hatch is requesting Javier Coronado-Aliegro (Coordinator) to serve on a search committee for a Full Time Spanish Instructor.

- 3) VP Rose DiGerlando requests approval for Clark Hallpike (Magic Rep/Business) and one additional faculty member to serve on search for Dean of SBCT. Volunteers include Christie Wojick, David Reich, Gary Norden, Glenn Earl, Roger Ramey, Beverly Augustine, and Carl DiCarlo.
- 4) Union Leadership Institute Registrations- Irene Birkholz-Benter and Kristen Campbell
- 5) Linda Wallace volunteered to represent Health Professions on SLAAC
- 6) Curriculum Committee Openings: MSE, CABS

OLD BUSINESS

- 1) Fair Share Posting Status
- 2) IBHE Pathways Update (refer to report below)
- 3) Dr. McGee requested 3 members to participate on the Student Pathways Workgroup.

NEW BUSINESS

DIVISION ISSUES

Adjournment:

NEXT MEETING: October 1, 2014

ECCFA Important Dates 2014 Fall Semester

Wednesday, October 15, ECCFA Meeting 3:00-5:00, C-120
 Wednesday, October 29, ECCFA Meeting 3:00-5:00, C-120
 Wednesday, November 12, ECCFA Meeting 3:00-5:00, C-120
 Wednesday, November 26, ECCFA Meeting 3:00-5:00, C-120
 Wednesday, December 10, ECCFA Meeting 3:00-5:00, C-120
 Thursday, December 11, **Semester Ends**
 Friday, December 12, *Grading Day & Graduation*
 Monday, December 15, Grades DUE

2015 SPRING SEMESTER

Thursday, January 8, Convocation & Opening Day All Faculty Meeting
 Monday, January 12, Classes Begin
 Wednesday, January 14, ECCFA Meeting 3:00-5:00, C-120
 Wednesday, January 28, ECCFA Meeting 3:00-5:00, C-120
 Wednesday, February 11, ECCFA Meeting 3:00-5:00, C-120
 Wednesday, February 25, ECCFA Meeting 3:00-5:00, C-120
 Wednesday, March 11, ECCFA Meeting 3:00-5:00, C-120
 Monday, March 23- Sunday, March 29, Spring Break
 Wednesday, April 1, ECCFA Meeting 3:00-5:00, C-120
 Wednesday, April 15, ECCFA Meeting 3:00-5:00, C-120
 Wednesday, April 29, ECCFA Meeting 3:00-5:00, C-120
 Wednesday, May 13, ECCFA Meeting 3:00-5:00, C-120
 Wednesday, May 13, **Semester Ends**
 Thursday, May 14, *Grading Day*
 Friday, May 15, *GED Graduation*
 Saturday, May 16, *Graduation*

Reports

Pathways Report (Dean Mary Hatch)

The explanatory text below is from the original initiative - and we're looking for at least 3 faculty members to join the ad hoc workgroup to strengthen the initiative (and communication) for fall 2015. The group expects to meet 2-3 times this semester and 2-3 times in the spring, but dates have not been set.
(Note that there are no Pathways sections scheduled for spring semester.)

One of the four identified strategic priorities for the TLSD division in FY14 is to "accelerate student progression through coursework". This pilot will support the division's focus on this goal by assigning pre-established schedules to new students as part of their New Student Orientation experience. Defining clear, coherent pathways is especially critical to support students enrolled in transfer-oriented curricula as the ECC Student Success Report identified these students have lower success rates than career-technical education students on all measures.

The idea for pre-established schedules grew from a recognition that the number of course choices available to new students is overwhelming yet most often students enroll in a common set of core courses their first year. The Deans also recognized a need to more intentionally organize scheduling across departments in a manner that ensured students could take the courses they need in a given term. Moreover, economics and psychology research continues to emphasize the importance carefully designing environments to promote better choice selection (termed choice architecture).

To this end, the courses included in the pathways were selected as they meet the needs of students who plan to enter liberal arts-related or pre-allied health programs of study. They will also meet the needs of students who are still deciding on their major/program. These student populations were chosen as they comprise the largest numbers of new students.

There are (3) new student Liberal Arts/General Education schedule pathways that have been developed for fall 2014 - one morning, one afternoon, and one evening. Each option includes specific sections that have been organized into 14 credit hours for the fall (2014) term and an additional 15 for the spring term (spring 2015). Sections have been packaged together to promote the development of a smaller community of learners as students will enroll in these courses together.

In addition, there are (3) new student Pre-Allied Health schedule pathways that have been developed for fall 2014 - two morning and one evening. Each option will accommodate 20 students. Participating students will complete 12 credit hours during their first term and an additional 8 hours in their second term (spring 2015).